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91596



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 3 Social Studies, 2015

91596 Demonstrate understanding of ideological responses to an issue

9.30 a.m. Friday 4 December 2015
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of ideological responses to an issue.	Demonstrate in-depth understanding of ideological responses to an issue.	Demonstrate comprehensive understanding of ideological responses to an issue.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the task in this booklet.

Pull out Resource Booklet 91596R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–16 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

TASK: THE EBOLA EPIDEMIC

INSTRUCTIONS

Read all the resources in Resource Booklet 91596R, and Parts A, B, and C of the task below, before you begin your answers.

Use Social Studies concepts and specific evidence from the resources to describe TWO different ideological responses to the issue.

Use information from the Resource Booklet to provide supporting evidence for your written response. You may also use your own knowledge and/or material from the year's work.

Answer Parts A, B, and C of the task by writing an essay or a series of paragraphs for each part, which can be accompanied by diagrams, pictures, graphs, or other forms of illustration.

Plan your answers using the planning space at the beginning of each part: Part A on page 3, Part B on page 8, and Part C on page 12. Begin your answer to each part on the page that follows the planning space for that part of the task.

PART A

Describe the nature of the **Ebola epidemic** and people's **ideological responses** to this issue.

Include in your answer:

- a description of the Ebola epidemic – e.g. what has happened, the reasons for the crisis, where it is happening, who is involved
- a description of TWO different ideological responses to the crisis
- a description of the impact of the responses on the crisis
- a range of relevant and differing points of view, values, and perspectives relating to this issue and the responses to it
- Social Studies concepts and specific evidence from the resources.

PART B

Identify the ideology(ies) that prompted each of your chosen responses. Explain how each response to the Ebola epidemic was influenced by the beliefs and values of this ideology(ies).

PART C

Evaluate the extent to which the ideological responses described in Part A have influenced the Ebola epidemic.

PLANNING FOR PART AASSESSOR'S
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Make brief notes in the space provided below. Begin your answer on page 4.

- The nature of the Ebola epidemic.
- Ideological responses and their impacts.
- Differing points of view, values, and perspectives.

PLANNING FOR PART BASSESSOR'S
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Make brief notes in the space provided below. Begin your answer on page 9.

How each response has been influenced by beliefs and values of the ideology that prompted it.

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The examination continues on the following page.**

PLANNING FOR PART CASSESSOR'S
USE ONLY

Make brief notes in the space provided below. Begin your answer on page 13.

The extent to which the ideological responses described in Part A have influenced the Ebola epidemic.

Extra space if required.
Write the question number(s) if applicable.

**ASSESSOR'S
USE ONLY**

**QUESTION
NUMBER**

Handwriting practice area with a vertical column on the left and horizontal lines across the page.

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
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