

91653



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Level 3 Te Reo Māori, 2015

91653 Tuhi i te reo Māori o te ao whānui

2.00 p.m. Tuesday 1 December 2015

Credits: Six

Paetae	Kaiaka	Kairangi
Tuhi i te reo Māori o te ao whānui.	Tuhi i te reo Māori kia whai kiko o te ao whānui.	Tuhi i te reo Māori kia whai hua o te ao whānui.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

There is ONE task to complete. Choose ONE topic on which to write.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

TE TUHINGA ŌKAWA

NGĀ TOHUTOHU

1. Me tuhi kia KOTAHI te tuhinga ōkawa, kia 350 kupu te roa i **te reo Māori anake**, mō tētahi o ngā kaupapa kei te whārangi 3.
2. Kia 60 meneti mō te tuhinga.
3. Whakamaheretia tō tuhinga ki te whārangi 4. Me tīmata tō tuhinga ki te whārangi 5.
4. Kia mārama te tuhituhi kia ngāwari ai te pānui.
5. Me whai ō whakautu i ēnei āhuatanga:
 - e hāngai ana ki te kaupapa
 - he tika te whakamahi i te reo
 - he maha, he whānui ngā kupu me ngā hanganga reo
 - he pai, he mārama te whakatakoto i ngā whakaaro
 - he pārekareka, he mōhiohio
 - hei ngā wāhi e tika ana, whakaurua atu ō ake whakaaro.

FORMAL WRITING

INSTRUCTIONS

1. You must write ONE formal essay, 350 words in length and using **te reo Māori only**, on one of the topics described on page 3.
2. You should aim to spend 60 minutes writing your essay.
3. Plan your essay on page 4. Begin your essay on page 5.
4. Ensure that your work is clearly written and easy to read.
5. Ensure that your answer:
 - is relevant to the topic, and addresses all aspects of the topic
 - is written in correct te reo Māori
 - includes a wide range of vocabulary and language structures
 - is well set out, with a logical and coherent flow of ideas
 - is interesting and/or informative
 - where applicable, contains original thoughts, ideas, or opinions.

Whiria TĒTAHI o ngā kaupapa e whai ake nei.

KAUPAPA TUATAHI: TE WHAKAORA REO MĀORI

Tuhia tētahi tuhinga ōkawa ki te reo Māori e tautohetohe ana mēnā ka whakaae, ka whakahē rānei koe kia tautoko tonu te Kāwanatanga i ngā rautaki pāpāho hei whakaora i te reo Māori (pērā i a Whakaata Māori, i ngā Reo Irirangi Māori rānei).

Hei whakaarotanga māu:

- He aha te Kāwanatanga i tautoko ai i t/ēnei rautaki pāpāho hei whakaora i te reo?
- Ko wai ētahi tāngata e ārahi ana i t/ēnei rautaki pāpāho hei whakaora i te reo?
- He aha ngā hua o t/ēnei kaupapa mō te whakaoranga o te reo Māori?
- He aha ngā whakatūpatotanga o t/ēnei kaupapa mō te whakaoranga o te reo Māori?

KAUPAPA TUARUA: WAIATA/HAKA

Mā te haka, mā te waiata e taea ai e tātou te whakanui me te whakamaumahara i ngā rā nunui, i ngā tāngata whai mana, i ngā take whakahirahira hoki a ō tātou hapori. Tuhia tētahi tuhinga ōkawa ki te reo Māori e whakaatu ana i te hōhonu o tō mōhio ki tētahi waiata, haka rānei i titoa ai i muri i te tau 1900.

Hei whakaarotanga māu:

- He aha i titoa ai te waiata/haka nei?
- He pēhea te tuku iho o te kaupapa, i ngā kupu, i ngā mahi ā-ringa hoki o te titonga nei?
- He aha i hirahira ai te titonga nei i ēnei rā?

KAUPAPA TUATORU: HE KŌRERO Ā-IWI

Kei tēnā iwi, kei tēnā iwi ōna ake hītori whakahirahira. Tuhia tētahi tuhinga ōkawa ki te reo Māori e whakamārama ana i tētahi kōrero ā-iwi nō mua i te tau 1900.

Hei whakaarotanga māu:

- He aha te take i hirahira ai tēnei kōrero ki te iwi?
- Ko wai ngā tāngata i whai wāhi ki tēnei kōrero?
- He aha tētahi whakataukī/whakatūpato rānei i puta mai i tēnei kōrero?
- He aha ngā akoranga mō tēnei whakatipuranga?

Whakaraupapahia ō whakaaro ki te whārangi 4.

Tuhia tō whakautu ki te whārangi 5.

MAHERE WHAKAARO/PLANNINGASSESSOR'S
USE ONLY**Kōrero whakataki**

- He aha ngā kaupapa matua?
- He aha ō whakaaro tautoko/whakahē rānei?
- He aha te matū o tāu tuhinga ōkawa?

Puku o te tuhinga

- He aha ngā kaupapa e tautoko ana i ō whakaaro?
 - Ko ngā whakataukī
 - Ko ngā kupu nō tētahi waiata, haka, tuhinga rānei
 - He whakapapa
- He kōrero tautohetohe, he whakapakepake, he tātari rānei?
- E hāngai ana āu kōrero ki te kaupapa matua?
- E hāngai ana ngā taunakitanga ki ō whakaaro matua?

Kōrero whakamutunga

- He kōrero whakatūpato, he tohutohu, he whakarāpopoto rānei?
- He ngāwari te whai i ō whakaaro me ngā whakatau?

