

# 1

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NEW ZEALAND QUALIFICATIONS AUTHORITY  
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## Level 1 Latin, 2016

### 90863 Demonstrate understanding of adapted Latin text

9.30 a.m. Tuesday 29 November 2016

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of adapted Latin text.	Demonstrate clear understanding of adapted Latin text.	Demonstrate thorough understanding of adapted Latin text.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Make sure that you have Vocabulary Booklet L1–LATIV.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

ASSESSOR'S USE ONLY

**INSTRUCTIONS**

Read the passage below, and answer ALL the questions in English, except where a response in Latin is specified.

The main parts of the words used in this passage, together with their meanings, are listed in alphabetical order in the vocabulary booklet.

The passage is repeated on pages 4 and 6 so that you will not need to turn back to this page.

**Pledges of loyalty become proof of treachery**

Tired of being ruled by a tyrant, the Romans expelled King Tarquin from Rome. Both the exiled king and his few aristocratic supporters who were still in Rome were disgruntled.

Tarquinius expulsus potestatem bonaque relicta desiderabat. in urbe Roma pauci

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exceptit. re ad consules statim delata, nobiles in vincula coniecti sunt. Romani legatos ad regem redire passi sunt, sed sine bonis.

**QUESTION ONE**

Refer to paragraph one (lines 1–4) to answer this question.

- (a) (i) Write down and translate the Latin words that tell you what Tarquin had lost.

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- (ii) Explain fully how the aristocrats in Rome reacted to the expulsion of King Tarquin.

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- (b) (i) Explain fully what Tarquin did when he learnt of the aristocrats' reaction.

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- (ii) Explain what is implied by the word *aperte* (line 3).

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- (c) (i) Write down and translate the Latin word that tells you that the agents did not make it clear to everyone what their real motives were.

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- (ii) Explain fully what hope the agents had.

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- (d) (i) Identify a future infinitive (from paragraph 1).

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- (ii) With which word does it agree?

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- (iii) Explain in detail why an infinitive has been used here.

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### Pledges of loyalty become proof of treachery

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exceptit. re ad consules statim delata, nobiles in vincula coniecti sunt. Romani legatos ad regem redire passi sunt, sed sine bonis.

### QUESTION TWO

Refer to paragraph two (lines 5–8) to answer this question.

- (a) (i) Explain fully the actions of both the senators and the agents after the agents had spoken in the senate.

Senators: \_\_\_\_\_

\_\_\_\_\_

Agents: \_\_\_\_\_

\_\_\_\_\_

- (ii) Write down and translate the Latin phrase that tells you that the senators did not rush their deliberations.

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- (b) (i) Explain fully what the agents were trying to persuade the aristocrats to do.

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- (ii) Write down and translate two Latin words that tell you that the agents were hoping to avoid being noticed.

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- (c) (i) Explain fully what action the aristocrats were to take in the meantime.

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- (ii) Write down and translate the Latin words that tell you what that action would produce.

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- (d) (i) Identify a Latin verb in the subjunctive mood (from paragraph 2).

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- (ii) What is the tense of your chosen verb?

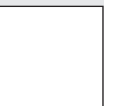
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- (iii) Explain in detail why that mood has been used here.

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### Pledges of loyalty become proof of treachery

Tired of being ruled by a tyrant, the Romans expelled King Tarquin from Rome. Both the exiled king and his few aristocratic supporters who were still in Rome were disgruntled.

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exceptit. re ad consules statim delata, nobiles in vincula coniecti sunt. Romani legatos ad regem redire passi sunt, sed sine bonis.

### QUESTION THREE

Refer to paragraph three (lines 9–12) to answer this question.

- (a) (i) Explain fully what actions took place at dinner the next day.

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- (ii) Write down and translate one Latin word and a Latin phrase that tells you that both groups of people did not want their plans to be revealed.

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- (b) (i) Explain fully how the consuls came to know about the deal between the aristocrats and the agents.

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- (ii) Write down and translate the Latin word that tells you that the action was taken with urgency.

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- (c) (i) Explain fully the consequences of the relationship for both the aristocrats and the agents.

Aristocrats: \_\_\_\_\_

\_\_\_\_\_

Agents: \_\_\_\_\_

\_\_\_\_\_

- (ii) Write down and translate the Latin words that tell you that the agents had had no success in their official mission.

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- (d) (i) What is the tense and voice of the Latin participle *delata* (line 11)?

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- (ii) With which word does it agree?

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- (iii) Explain in detail what case this word is in, and why.

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Extra space if required.  
Write the question number(s) if applicable.

QUESTION  
NUMBER

90863

### Acknowledgement

Material from the following source has been adapted for use in this examination:  
Livy, *Ab Urbe Condita* II, 3–4, from <http://www.thelatinlibrary.com/livy/liv.2.shtml#3>