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90868



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 1 Chinese, 2016

90868 Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance

2.00 p.m. Wednesday 23 November 2016

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Chinese texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Chinese texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have three minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST PASSAGE: Lucy 的中文进步了/Lucy's Chinese has improvedASSESSOR'S
USE ONLY

Lucy is a Kiwi student who visited Beijing to study Chinese on a student exchange programme. She is back in New Zealand and is telling her Chinese class about her trip. Question One is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

LISTENING NOTES

**SECOND PASSAGE: Lucy 在北京买衣服的经历/
Lucy's experience of buying clothes in Beijing**

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During her stay in Beijing, Lucy had a conversation with a shop owner while shopping for clothes. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

LISTENING NOTES

THIRD PASSAGE: 帮助一个中国留学生 /
Helping a Chinese international student

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A Chinese international student, Xiao Yu, has just started at a high school in New Zealand. Alice is a Kiwi student at the same school, and has been learning Chinese for four years. It is now interval time on Xiao Yu's second day of school. Question Three and Question Four are based on this passage. Answer the questions in your choice of English, te reo Māori, and/or Chinese. You now have one minute to read the questions.

LISTENING NOTES

QUESTION THREE

Will Xiao Yu enjoy his schooling in New Zealand? Use information from the conversation to justify your answer.

小雨会喜欢在新西兰上学吗? 请根据对话内容来支持你的回答。

QUESTION FOUR

How did Alice show her hospitality to Xiao Yu? Use information from the conversation to justify your answer.

Alice 是如何向小雨表示她的友好的? 请根据对话内容来支持你的回答。



**Extra space if required.
Write the question number(s) if applicable.**

QUESTION
NUMBER

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