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90878



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 1 French, 2016

90878 Demonstrate understanding of a variety of spoken French texts on areas of most immediate relevance

2.00 p.m. Monday 28 November 2016
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken French texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken French texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken French texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have three minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST PASSAGE: *Une conversation entre amies*
A conversation between friends

ASSESSOR'S
USE ONLY

Delphine and Sophie, two school friends, are catching up after not seeing each other for a while. Question One is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or French. You now have 30 seconds to read the question.

Glossed vocabulary

Seconde

the French equivalent of Year 11

LISTENING NOTES

Section 1

Section 2

Section 3

QUESTION ONEASSESSOR'S
USE ONLY

- (a) (i) Explain why Sophie feels sad.
Expliquez pourquoi Sophie se sent triste.

- (ii) Describe Delphine's surprise for Sophie.
Décrivez la surprise de Delphine pour Sophie.

- (b) (i) What does Delphine say about Jack?
Que dit Delphine au sujet de Jack ?

- (ii) How does Sophie feel then? Explain your answer.
Comment se sent Sophie après ça ? Expliquez votre réponse.

SECOND PASSAGE: *Un rendez-vous/A date*ASSESSOR'S
USE ONLY

Sophie has decided to ask Jack out on a date. Listen to their conversation. Question Two is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or French. You now have 30 seconds to read the question.

LISTENING NOTES**Section 1**

Section 2

Section 3

QUESTION TWO

- (a) (i) According to Section 1 of this passage, why should Jack recognise Sophie?
Selon "Section 1" de ce passage, pourquoi Jack devrait-il reconnaître Sophie ?

- (ii) Based on what you heard in Section 1, what would Sophie like to do on Saturday?
D'après "Section 1", qu'est-ce que Sophie voudrait faire samedi ?

- (b) Fill in Jack's planner for this Saturday with details of the activities he will be doing.
Remplissez l'agenda de Jack pour ce samedi avec les détails des activités qu'il va faire.

09:45
11:15
12:00
13:00
18:30

- (c) (i) Based on what you heard in Section 3, what could go wrong on Saturday?
D'après "Section 3", qu'est-ce qui peut tourner mal samedi ?

- (ii) What should Jack do if he has a problem?
Que doit faire Jack s'il a un problème ?

THIRD PASSAGE: *Un message téléphonique/A voicemail message*ASSESSOR'S
USE ONLY

It is the end of the year and Sophie has just dropped off Jack at the airport. Listen to a voicemail message that she has left for him on his mobile. Question Three is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or French. You now have 30 seconds to read the question.

LISTENING NOTES**Section 1**

Section 2

Section 3

