

90881



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

## Level 1 French, 2016

### 90881 Demonstrate understanding of a variety of French texts on areas of most immediate relevance

2.00 p.m. Monday 28 November 2016  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of French texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of French texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of French texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90881R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

ASSESSOR'S USE ONLY

**FIRST TEXT: *Une année en France/A year in France***

Read the text on page 2 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or French.

Remember to support your answers with evidence from the text.

**QUESTION ONE**

- (a) (i) When did Kiri arrive in France?  
*Quand est-ce que Kiri est arrivée en France ?*

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- (ii) How has Kiri's French improved during her time in France? Circle one answer.  
*Est-ce que Kiri a amélioré son français pendant son séjour en France ?*

Big improvement	Medium improvement	Minor improvement	Not at all
<i>Amélioration importante</i>	<i>Amélioration moyenne</i>	<i>Légère amélioration</i>	<i>Aucune amélioration</i>

Explain your choice, with reference to the text.  
*Expliquez votre choix en vous référant au texte.*

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- (b) In your opinion, has Kiri enjoyed being a language assistant in France? Circle one answer.  
*À votre avis, Kiri a-t-elle aimé être assistante en France ?*

Yes / *Oui*

No / *Non*

Justify your opinion with reference to the text.  
*Justifiez votre réponse en vous référant au texte.*

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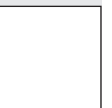
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- (c) When does Kiri have to leave France?  
*Quand Kiri doit-elle quitter la France ?*

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**SECOND TEXT: Akaroa**

Read the text on page 3 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or French.

Remember to support your answers with evidence from the text

**QUESTION TWO**

- (a) According to the text, why might tourists visit the town of Akaroa?  
*Selon le texte, pourquoi les touristes pourraient-ils visiter la ville d'Akaroa ?*

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- (b) What is interesting about Akaroa's history?  
*Qu'est-ce qu'il y a d'intéressant en ce qui concerne l'histoire d'Akaroa ?*

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- (c) Explain what the Touring Company offers tourists who would like to visit the town of Akaroa.  
*Expliquez ce que le Touring Company offre aux touristes qui voudraient visiter la ville d'Akaroa.*

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- (c) Describe who this café might appeal to and why, supporting your answer with details from the text.

*Décrivez qui pourrait être attiré par ce café et pourquoi, en vous servant de tous les éléments tirés du texte.*

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- (d) Using directions from the text, mark the route from the metro station to the café on the map below.

*En utilisant les directions dans le texte, indiquez le chemin de la station de métro au café sur le plan ci-dessous.*

**KEY**

	Bakery		Grocer
	Florist		Reaumur-Sebastopol metro station

