

90883



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

## Level 1 German, 2016

### 90883 Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance

2.00 p.m. Wednesday 23 November 2016

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken German texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken German texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have three minutes to review your answers.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

ASSESSOR'S USE ONLY

**FIRST PASSAGE: *Die Taschengeldfrage* / The pocket money issue**ASSESSOR'S  
USE ONLY

Listen to the 'phone-in' about pocket money. Question One is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. Base your answer on the passage, and use the information you hear to justify your ideas. You now have 30 seconds to read the question. Note there are 4 parts to this question – (a) and (b) on page 3, and (c) and (d) on page 5.

**LISTENING NOTES**

There is more space for LISTENING NOTES on page 4.

**QUESTION ONE**ASSESSOR'S  
USE ONLY

- (a) Describe Nina's problem. Use relevant information from the passage to support your answer. *Beschreibe Ninas Problem mit relevanten Informationen vom Hörtext, um deine Antwort zu begründen.*

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- (b) What are Nina's arguments for needing pocket money? Do you think her arguments are reasonable? Why or why not? *Denkst du ihre Argumente sind gerechtfertigt? Warum oder warum nicht? Warum braucht Nina Taschengeld? Was sind ihre Argumente?*

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**Question One continues  
on the following page**

**LISTENING NOTES**

**ASSESSOR'S  
USE ONLY**

- (c) What suggestion does the radio host make, and what is Nina's reaction to it?  
*Was schlägt der Radiomoderator vor und wie reagiert Nina darauf?*

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- (d) What happens at the end of the 'phone-in'?  
*Was passiert am Ende des „Phone-Ins“?*

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**SECOND PASSAGE: *Wetterbericht* / Weather forecast**ASSESSOR'S  
USE ONLY

Now listen to the radio weather forecast. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. Base your answer on the passage, and use the information you hear to justify your ideas. You now have 30 seconds to read the question.

**LISTENING NOTES**

**QUESTION TWO**

- (a) Complete the table by making notes about the weather forecast for each time and place. These notes will help you answer part (b).  
*Vervollständige die Tabelle mit Notizen über den Wetterbericht für jede Zeitangabe und Region. Diese Notizen werden dir helfen Teil (b) zu beantworten.*

When / Wann	North Germany / Norddeutschland	South Germany / Süddeutschland
Morning / Morgen		
Lunchtime / Mittag		
Afternoon / Nachmittag		
Evening / Abend		
Weekend / Wochenende		

**Question Two continues  
on the following page**







**THIRD PASSAGE: 'The Dome'**ASSESSOR'S  
USE ONLY

Listen to the radio advertisement about a music festival for teenagers. Question Three is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. Base your answer on the passage, and use the information you hear to justify your ideas. You now have 30 seconds to read the question.

**Glossed vocabulary**

das Lied                      song

**LISTENING NOTES**

**QUESTION THREE**

- (a) Complete the table by noting what each number refers to in the information you heard about the concert.

*Vervollständige die Tabelle mit Informationen aus dem Hörtext. Wie beziehen sich die Zahlen zu den Informationen über das Konzert?*

Numbers / Zahlen	Information about the concert / Informationen zum Konzert
1 or 2	
1.4	
3	
4	
15	
18	
25	
10000	

- (b) Would you be interested in going to a concert like this? Why or why not? Justify your answer by referring to as much relevant information as possible from the listening passage.

*Würdest du dich für ein solches Konzert interessieren? Warum oder warum nicht? Begründe deine Antwort mit passenden Informationen aus dem Hörtext.*

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