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90906



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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Level 1 Sāmoan, 2016

90906 Demonstrate understanding of a variety of Sāmoan texts on areas of most immediate relevance

9.30 a.m. Wednesday 30 November 2016

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of Sāmoan texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of Sāmoan texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of Sāmoan texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90906R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Sāmoan. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST TEXT: O se Mafutaga Tāua ma Matagōfie i Sāmoa

Faitau le Tusitusiga Muamua, *O se Mafutaga Tāua ma Matagōfie i Sāmoa* i le api o lo'o iai tusitusiga e tali ai fesili o i lalo.

Read Text One, "O se Mafutaga Tāua ma Matagōfie i Sāmoa" in the resource booklet to answer Question One.

QUESTION ONE

- (a) Mo tagata o lo'o lisiina i lalo, 'aumi se māfua'aga ua aogā ai lēnei so'otaga mo lātou. 'Aumi ni fa'amaoniga mai le tusitusiga e lagolagoina ai au tali.

For each of the people listed below, give a reason why the so'otaga was a positive experience for them. Give a quote from the text to support your answers.

- (i) Faia'oga Sāmoa / Sāmoan teacher

- (ii) Pule A'oga mai Niu Sila / New Zealand principal

- (iii) Tamaiti a'oga o le 'au malaga mai Niu Sila / Visiting students from New Zealand

- (iv) Tamaiti a'oga i Sāmoa o lo'o talimālō / Host students in Sāmoa.

SECOND TEXT: O le Fa'amatalaga Muamua o Tafaoga / *Travel Blog One*

Faitau le Fa'amatalaga Muamua o Tafaoga i le api o lo'o iai tusitusiga e tali ai le Fesili Lona Lua o i lalo.

Read Blog One in the resource booklet to answer Question Two.

QUESTION TWO

- (a) Lisi mai ni mea e maua i le 42 tālā. *List the things that the fee of 42 tālā covers.*

- (b) (i) Lisi mai ni mea o ta'uina mai i le fa'amatalaga muamua, o lo'o tōsina ai tagata i le Palolo Deep Marine Reserve.

List the attractions at Palolo Deep Marine Reserve mentioned in Blog One.

- (ii) Fa'amatala 'oto'oto mai pe fa'apēfea ona fa'aali mai e nei mea, le māfua'aga o lo'o ta'u mai i le fa'amatalaga "Ua matua'i sikuea lava le tafao i'inei!"

Briefly explain how these attractions show why the writer says that this place is "well worth the visit".

SECOND TEXT: O le Fa'amatalaga Lona Lua o Tafaoga / *Travel Blog Two*

Faitau le Fa'amatalaga Lona Lua o Tafaoga i le api o lo'o iai tusitusiga e tali ai le Fesili Lona Tolu o i lalo.

Read Blog Two in the resource booklet to answer Question Three.

QUESTION THREE

(a) (i) Fa'ailoa mai ni itū/vāega se TOLU o le tāfaoga i le matāfaga i Lalomanu sa ofo iai le tusitala.

Identify THREE aspects of the trip to Lalomanu Beach that made an impression on the writer.

(1) _____

(2) _____

(3) _____

(ii) O lē fea o nei itū/vāega sa tumau pea i le mafaufau a le tusitala? 'Aumai se fa'amatalaga ma se fa'ata'ita'iga mai le tusitusiga e lagolagoina ai lau tali.

Which of these aspects do you think left a lasting impression on the writer? Give an explanation and an example from the text to support your answer.

(b) 'Aiseā ua fai mai ai le tusitala "ua 'ou mitamita fua" i le fa'ai'uga o le fa'amatalaga? 'Aumai ni fa'amatalaga ma ni fa'ata'ita'iga mai le tusitusiga e lagolagoina ai lau tali.

Why does the writer say "ua ou mitamita fua" at the end of the blog. Give an explanation and examples from the text to support your answer.

THIRD TEXT: O le Galu Lolo

Faitau le Tusitusiga Lona Tolu, *O le Galu Lolo* i le api o lo'o iai tusitusiga e tali ai le Fesili Lona Fa o i lalo.

Read Text Three, "O le Galu Lolo" in the resource booklet to answer Question Four.

QUESTION FOUR

- (a) 'Aiseā ua to'atele ai tagata i le taligalu? 'Aumai ni fa'amaoniga mai le tusitusiga e lagolagoina ai lau tali.

Why are there so many people at the sea wall? Give evidence from the text to support your answer.

- (b) Fa'ailoa mai ni mea se TOLU o lo'o maitauina e le tusitala e uiga i le sami/galu.

Identify THREE things that the writer noticed about the sea/wave.

(1) _____

(2) _____

(3) _____

Question Four continues on page 8 ►

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