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90908



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!



SUPERVISOR'S USE ONLY

Level 1 Spanish, 2016

90908 Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance

2.00 p.m. Thursday 24 November 2016
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Spanish texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Spanish texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have two minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL



ASSESSOR'S USE ONLY

FIRST PASSAGE: *La vida cotidiana en Nueva Zelanda y Perú*
Daily life in New Zealand and Peru

ASSESSOR'S
USE ONLY

Listen to Rosa from Peru and David from New Zealand talking about their daily routines. Question One is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or Spanish. You now have 30 seconds to read the question.

LISTENING NOTES	
Rosa	David

QUESTION ONEASSESSOR'S
USE ONLY

- (a) Describe the routines of Rosa and David, using information from the entire passage.
Describe las rutinas de Rosa y David, usando información del pasaje entero.

School mornings/<i>Las mañanas del instituto</i>	
Rosa:	David:
School afternoons-evenings/<i>Las tardes del instituto</i>	
Rosa:	David:
During the holidays/<i>Durante las vacaciones</i>	
Rosa:	David:

- (b) Based on the table above, who do you think leads a healthier life? Why? Justify your answer using information from the entire passage.
Basándote en el cuadro de arriba, ¿quién piensas que lleva una vida más sana? ¿Por qué? Justifica tu respuesta usando información del pasaje entero.

SECOND PASSAGE: *Un discurso sobre Lionel Messi*
A speech about Lionel Messi

ASSESSOR'S
USE ONLY

Listen to Daniel's speech about his role model, Lionel Messi. Question Two is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or Spanish. You now have 30 seconds to read the question.

Glossed vocabulary

marcar to score
homenaje tribute

LISTENING NOTES – Section A

LISTENING NOTES – Section B

LISTENING NOTES – Section C

QUESTION TWO

Use detailed information from the entire passage to answer the following questions.

Utiliza información detallada del texto en su totalidad para responder las siguientes preguntas.

- (a) What does Daniel say about Lionel Messi's family?
¿Qué dice Daniel sobre la familia de Lionel Messi?

- (b) What does Daniel say about Lionel Messi's medical condition?
¿Qué dice Daniel sobre la condición médica de Lionel Messi?

- (c) Why do you think Daniel chose Lionel Messi as his role model? Give reasons based on the text, and justify each reason with specific information from the text.
¿Por qué piensas que Daniel eligió a Lionel Messi como modelo a seguir? Da razones según el texto y justifica cada razón con información específica del texto.

THIRD PASSAGE: *Planeando un viaje a América Latina*
Planning a trip to Latin America

ASSESSOR'S
USE ONLY

Listen to Ariela's video blog about the trip she recently planned to Latin America. Question Three is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or Spanish. You now have 30 seconds to read the question.

Glossed vocabulary

la selva the jungle

LISTENING NOTES – Section A

LISTENING NOTES – Section B

LISTENING NOTES – Section C

LISTENING NOTES – Section D

QUESTION THREE

Describe the three places that Ariela will visit, and explain whether or not you think she'll enjoy them. Justify your answers with specific information from the passage.

Describe los tres lugares que Ariela visitará y explica si crees que los disfrutará. Justifica tu respuesta con información específica del texto.

(1) Place / Lugar: _____

Description / Descripción: _____

Do you think Ariela will enjoy this place? / ¿Crees que Ariela disfrutará de este lugar?

(2) Place / Lugar: _____

Description / Descripción: _____

Do you think Ariela will enjoy this place? / ¿Crees que Ariela disfrutará de este lugar?

(3) Place / Lugar: _____

Description / Descripción: _____

Do you think Ariela will enjoy this place? / ¿Crees que Ariela disfrutará de este lugar?

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

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