

90998



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

1

SUPERVISOR'S USE ONLY

## Level 1 Drama, 2016

### 90998 Demonstrate understanding of features of a drama/theatre form

9.30 a.m. Friday 2 December 2016  
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of features of a drama/theatre form.	Demonstrate informed understanding of features of a drama/theatre form.	Demonstrate perceptive understanding of features of a drama/theatre form.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

ASSESSOR'S USE ONLY

### INSTRUCTIONS

In this paper you are to discuss features of a drama/theatre form you have studied. Drama/theatre forms include (but are not limited to):

- clowning
- commedia dell'arte
- Elizabethan theatre
- Greek theatre
- medieval drama
- melodrama
- musical theatre
- pantomime
- puppetry.

Read the questions carefully before you begin your answers.

**Answer ALL of the questions using the same drama/theatre form.**

Drama/theatre form: _____
---------------------------

### QUESTION ONE: THE PURPOSE OF A CHARACTER

The purpose of a character or role could be to entertain, to educate, to provoke, or something else.

Choose a well-known character or typical role that would have originally appeared in your chosen drama/theatre form.

Character/role: \_\_\_\_\_

(a) Describe the purpose of this character/role:

---

---

---

---

---

---

---

---

---

---





## QUESTION TWO: A TYPICAL TECHNOLOGY

ASSESSOR'S  
USE ONLY

Choose a technology that would have originally appeared in a performance of your chosen drama/theatre form. For example:

- costume
- lighting
- props
- set
- sound
- special effects.

Technology: \_\_\_\_\_

- (a) Describe or make an annotated sketch to show a way this technology would have been used in a specific moment or scene in a typical performance of the drama/theatre form.

---

---

---

---

---

---

---

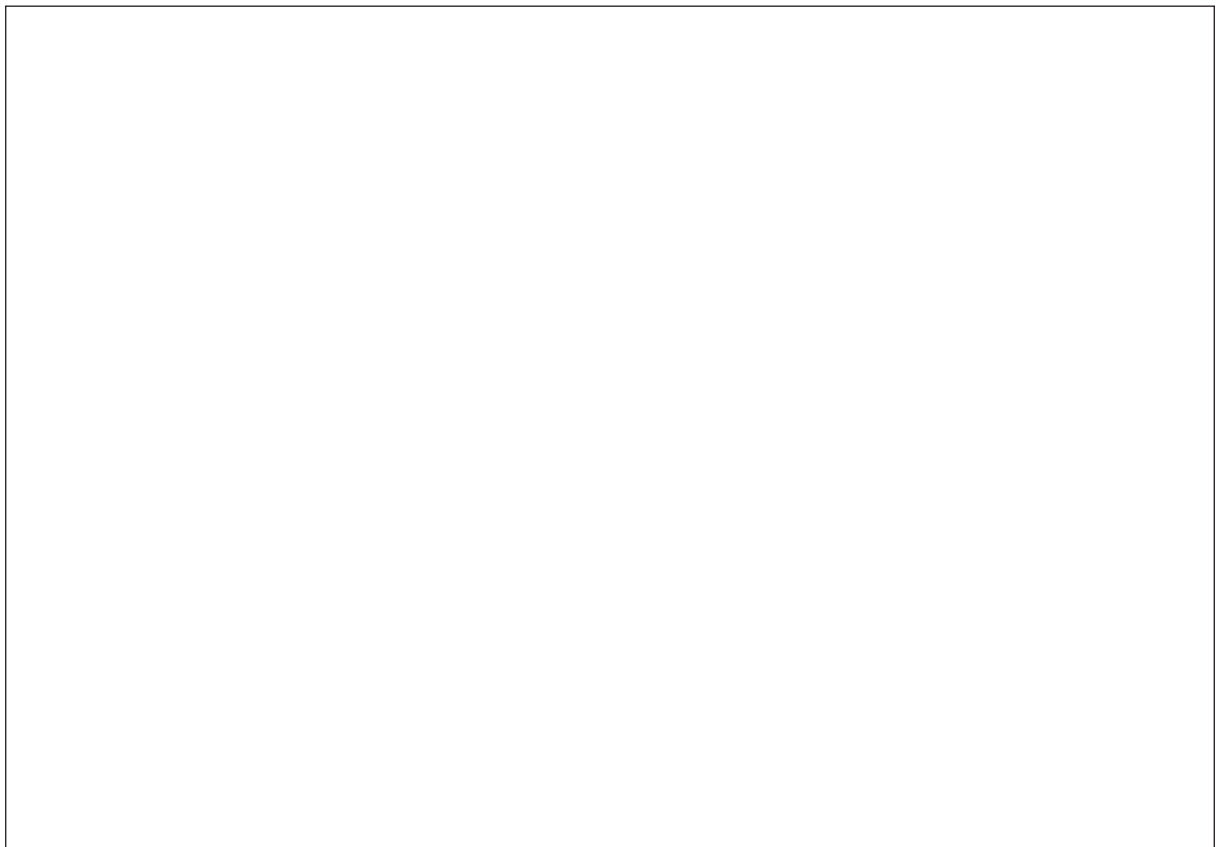
---

---

---

---

---



(b) Explain how this technology would have been used to show place or role, or to create mood or tension in this moment.

ASSESSOR'S  
USE ONLY

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---













