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Level 1 Geography, 2016

91008 Demonstrate geographic understanding of population concepts

9.30 a.m. Wednesday 16 November 2016

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate geographic understanding of population concepts.	Demonstrate in-depth geographic understanding of population concepts.	Demonstrate comprehensive geographic understanding of population concepts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–14 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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INSTRUCTIONS

In the box below, name a **population case study (studies)** that you will use to answer ALL of the questions in this booklet.

Note: The population case study (studies) may come from regions within a country, one country, or from different countries.

Population case study (studies): _____

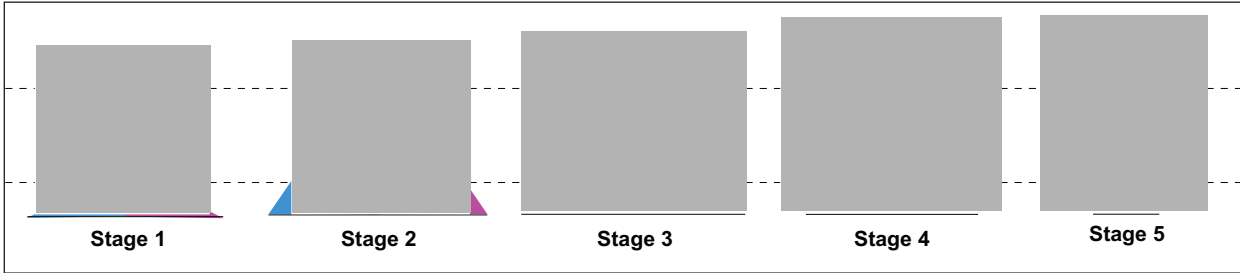
QUESTION ONE: Population Diversity

Read the population concept below and refer to it when answering this question.

Population Concept

Population diversity is the composition of the population: it may include ethnicity, age, and sex.

Population pyramids are an effective way to show a population's composition, or make-up. The diagram below shows a five-stage population pyramid model.



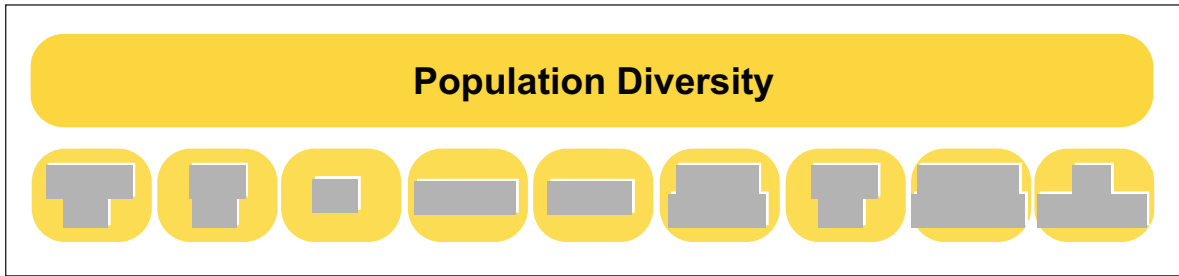
Source (adapted): https://en.wikipedia.org/wiki/Population_pyramid.

- (a) Identify from the model above the population pyramid stage that best fits your case study (studies), and explain why.

Population pyramid stage: _____

Why this stage best fits your case study (studies): _____

The diagram below shows some factors that affect population diversity.



Source: Dudley L. Poston and Michael Micklin, *Handbook of Population* (Springer Science & Business Media, 2006).

- (b) Fully explain the diversity of your case study's population. Use at least TWO factors from the diagram above.

In your answer, include the concept of population diversity, with integrated detailed supporting evidence from your population case study (studies).

PLANNING (OPTIONAL)

QUESTION TWO: Population Distribution

Read the population concept below and refer to it when answering this question.

Population Concept

Population distribution is how and why population is spread across the landscape.

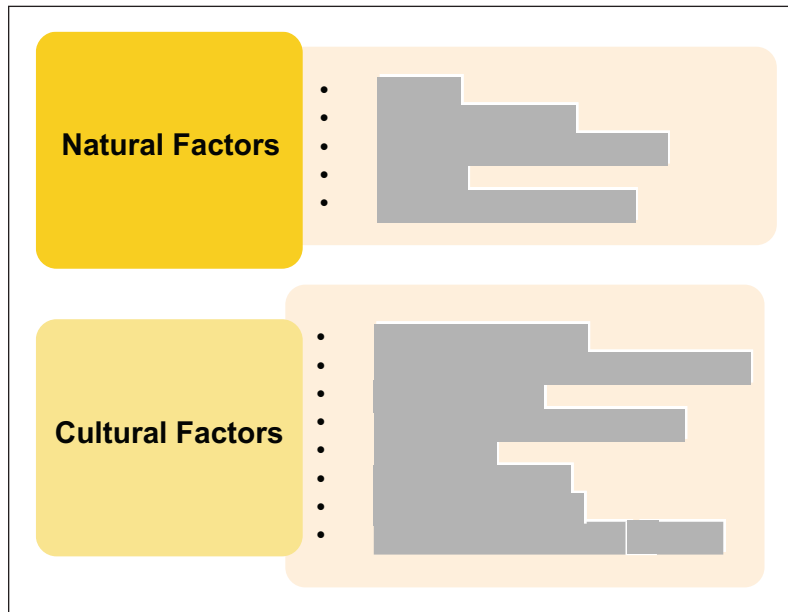
- (a) In the box below, show the distribution of your population case study (studies).

You may use diagram(s) and/or map(s) in your answer.



The diagram below shows some of the factors that impact on the distribution of a population.

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Source: <http://www.yourarticlelibrary.com/population-geography/factors-that-affects-population-distribution/43092>.

- (b) Fully explain the distribution of your population case study (studies). Use at least TWO factors from the diagram above.

In your answer, include the concept of population distribution, with integrated detailed supporting evidence from your population case study (studies).

PLANNING (OPTIONAL)

QUESTION THREE: Population Migration and Mobility

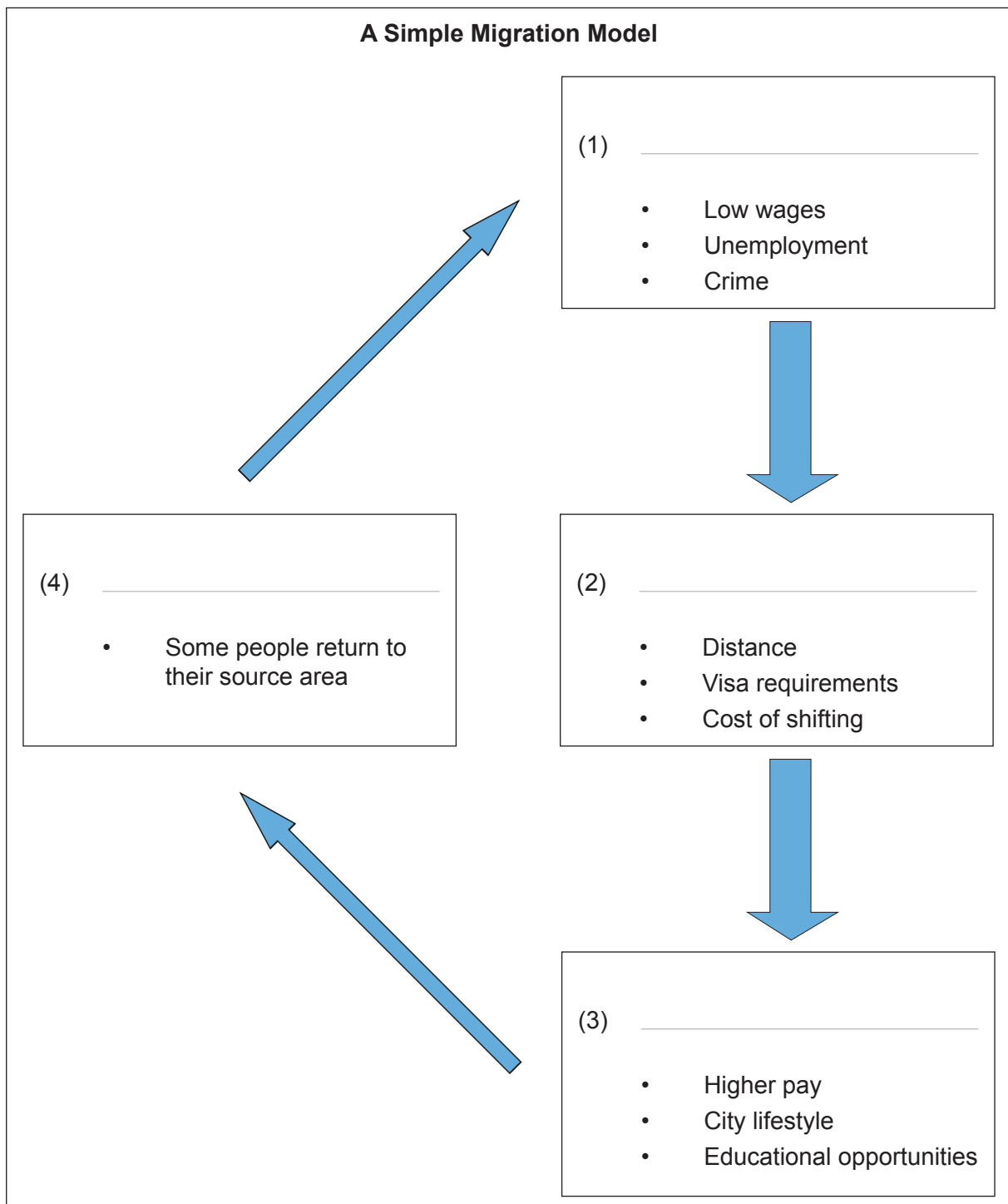
Read the population concept below and refer to it when answering this question.

Population Concept

Population migration and mobility includes both external and internal migration trends.

(a) Label the spaces marked 1–4 on the migration model below, with suitable headings chosen from the following list:

- | | | |
|------------------|----------------|-------------------|
| • Immigration | • Pull factors | • Border crossing |
| • Counter stream | • Migration | • Obstacles |
| • Emigration | • Push factors | • Politics |



- (b) Fully explain how migration occurs in your population case study (studies).

In your answer, include the concept of population migration and mobility, with integrated detailed supporting evidence from your population case study (studies), and reference to the migration model on page 10.

PLANNING (OPTIONAL)

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