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91039



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 1 Social Studies, 2016

91039 Describe how cultures change

2.00 p.m. Wednesday 30 November 2016
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Describe how cultures change.	Describe, in depth, how cultures change.	Comprehensively describe how cultures change.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the task in this booklet.

Pull out Resource Booklet 91039R from the centre of this booklet.

If you need more room for your answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

INSTRUCTIONS

Read Resource Booklet 91039R and use it to help you respond to parts (a)–(c) of the task below.

You may answer in essay form or in a series of paragraphs. You may support your answer with bullet points, diagrams, pictures, graphic organisers, etc.

Space for planning is provided with each part of the task.

Definition: *A cultural change is a redefinition of accepted behaviour in society.*

TASK: COMPREHENSIVELY DESCRIBE HOW FAMILIES HAVE CHANGED OVER TIME

- (a) Describe **how families have changed over time** and the individuals/group(s)/society(ies) involved. Use at least two relevant social studies concepts in your description. (Page 4)
- (b) Describe, in depth:
- processes that led to the cultural changes that have affected families.
 - contrasting points of view on the cultural changes affecting families. Points of view can include opinions and beliefs of individuals/group(s)/society(ies).
- (Page 6)
- (c) Comprehensively describe the reasons why the processes that led to the cultural changes were important for the individuals/group(s)/society(ies) involved. (Page 8)

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The examination continues on the following page.**

- (a) Describe **how families have changed over time** and the individuals/group(s)/society(ies) involved. Use at least two relevant social studies concepts in your description.

PLANNING

Describe how families have changed over time:

Identify and describe the individuals/group(s)/society(ies) involved:

Social studies concepts (use at least TWO):

Community Legislation Recession Education Change Family Society

Other: _____

Begin your answer here:

(b) Describe, in depth:

- processes that led to the cultural changes that have affected families.
- contrasting points of view on the cultural changes affecting families. Points of view can include opinions and beliefs of individuals/group(s)/society(ies).

PLANNING

Processes that led to the changes:

Process (1)

Process (2)

Contrasting viewpoints on the changes:

Viewpoint (1)

Viewpoint (2)

Begin your answer here:

(c) Comprehensively describe the reasons why the processes that led to the cultural changes were important for the individuals/group(s)/society(ies) involved.

PLANNING

Reasons why the processes were important:

Process (1)

Process (2)

Begin your answer here:

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