

91108



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

## Level 2 Chinese, 2016

### 91108 Demonstrate understanding of a variety of spoken Chinese texts on familiar matters

2.00 p.m. Tuesday 29 November 2016  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Chinese texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Chinese texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Chinese texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have two minutes to review your answers.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

ASSESSOR'S USE ONLY

**FIRST PASSAGE: 国际学校的工作 / Job at an international school**

Jessica and Xiaobai want to apply for a job at an international school in China. Read the job advertisement below and listen to Jessica and Xiaobai talking about themselves. Question One is based on the advertisement and the passage. Answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the advertisement and the question.

**Part-time Staff Wanted**

Do you like kids? You will be working with young international students.

Hours are Monday to Friday, after school.

To be successful in this role, you must be able to:

- speak good English and Chinese
- supervise kids doing homework
- cook for them.

Priority will be given to candidates who have other relevant skills.

Please call us on 800 888 888 if you are interested in this role.

**LISTENING NOTES**

There is more space for listening notes on page 4.

**QUESTION ONE**ASSESSOR'S  
USE ONLY

- (a) Based on what you heard in the entire passage, explain the strengths and weaknesses of the two applicants. 根据你所听到的整篇内容, 说明两位候选人的优势和劣势。

**Jessica: Strengths** \_\_\_\_\_

---

---

---

**Jessica: Weaknesses** \_\_\_\_\_

---

---

---

**Xiaobai: Strengths** \_\_\_\_\_

---

---

---

**Xiaobai: Weaknesses** \_\_\_\_\_

---

---

---

Question One continues on page 5 >>

**LISTENING NOTES**

**ASSESSOR'S  
USE ONLY**



**SECOND PASSAGE: 中国制造/Made in China**ASSESSOR'S  
USE ONLY

Xiaohong is a Chinese student studying in New Zealand. She and her classmate, Mark, are discussing a newspaper report their teacher showed them, titled "Made in China". Listen to their conversation. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

**Glossed vocabulary**

制造	zhìzào	manufactured, made
比赛	bǐsài	competition

**LISTENING NOTES**

**QUESTION TWO**

- (a) Based on the conversation you have heard, how did Xiaohong help Mark understand the concept of “Made in China”? Provide specific evidence from the entire conversation to justify your viewpoint.

根据你所听到的对话内容，小红是如何帮助马克了解“中国制造”的意义？从整个对话里找出明确的证据来说明你的观点。

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

- (b) Based on the conversation, would you recommend your friends purchase products that are made in China? Justify your argument with evidence from the entire conversation.

根据对话内容，你会推荐你的朋友购买“中国制造”的产品吗？从整个对话里找到证据论证你的观点。

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**THIRD PASSAGE: 去中国的奖学金 / Scholarship to China**ASSESSOR'S  
USE ONLY

Mark, whom we met in the second passage, is now applying for a scholarship for an exchange programme in a Chinese high school. He is being interviewed, via Skype, by Ms Wang, the leader of the exchange programme. Question Three is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

**LISTENING NOTES**









91108