

91118



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
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SUPERVISOR'S USE ONLY

## Level 2 French, 2016

### 91118 Demonstrate understanding of a variety of spoken French texts on familiar matters

9.30 a.m. Monday 28 November 2016  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken French texts on familiar matters.	Demonstrate clear understanding of a variety of spoken French texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken French texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have three minutes to review your answers.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

ASSESSOR'S USE ONLY

**FIRST PASSAGE: *L'histoire d'Amira*/Amira's story**

Listen to this radio report about Amira, a girl from Syria. Question One is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or French. You now have 30 seconds to read the question.

**Glossed vocabulary**

la Syrie	Syria
les bombardements	bombings
Rennes	a city in France
en première	the French equivalent of Year 12

**LISTENING NOTES**

**QUESTION ONE**

Remember to support your answers with evidence from the text.

- (a) Describe in detail Amira's life in Syria before the conflict.  
*Décrivez en détail la vie d' Amira avant le conflit en Syrie.*

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- (b) Describe in detail how Amira's life in Syria changed after the conflict began.  
*Décrivez en détail comment la vie d' Amira en Syrie a changé après le début du conflit.*

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- (c) According to the text, what problems have Amira's parents encountered in France?  
*Selon le texte, quels sont les problèmes que les parents d' Amira ont connus en France ?*

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- (d) What is life like for Amira today, and what are her plans for the future?  
*Comment est la vie d'Amira aujourd'hui et quels sont ses projets pour l'avenir ?*

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**SECOND PASSAGE: *Justin Trudeau – Premier ministre du Canada*  
Justin Trudeau – Prime Minister of Canada**

ASSESSOR'S  
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Listen to this podcast about Justin Trudeau, the Prime Minister of Canada. Question Two is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or French. You now have 30 seconds to read the question.

**Glossed vocabulary**

les États-Unis	United States of America
le verre	the glass
avoir raison	to be right
un tatouage	a tattoo
l'épaule	shoulder

**LISTENING NOTES**



Justin Trudeau

**QUESTION TWO**

Remember to support your answers with evidence from the text.

- (a) According to the text, what signs were there that Justin Trudeau might one day become the Prime Minister of Canada?

*Selon le texte, quels signes ont indiqué que Justin Trudeau pourrait un jour devenir Premier ministre du Canada ?*

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- (b) Describe Trudeau's life before he became Prime Minister.

*Décrivez la vie de Trudeau avant qu'il devienne Premier ministre.*

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- (c) According to the text, what are Trudeau's goals while Prime Minister?

*Selon le texte, quels sont les buts de Trudeau pendant qu'il est Premier ministre ?*

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- (d) According to the text, what are Trudeau's strong points?

*Selon le texte, quels sont les atouts de Trudeau ?*

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**THIRD PASSAGE: *BlaBlaCar – Covoiturage en France***  
**BlaBlaCar – Car sharing in France**

ASSESSOR'S  
USE ONLY

Listen to this advertisement about car sharing. Question Three is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or French. You now have 30 seconds to read the question.

**Glossed vocabulary**

les frais de péage	toll road fees
l'essence	petrol
le passager	passenger
le trajet	trip
le conducteur	driver

**LISTENING NOTES**



