

91121



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

Level 2 French, 2016

91121 Demonstrate understanding of a variety of written and/or visual French text(s) on familiar matters

9.30 a.m. Monday 28 November 2016
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual French text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual French text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual French text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91121R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST TEXT: *Les livres de coloriage/Colouring books*

Read the text on page 3 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or French.

Remember to support your answers with evidence from the text.

QUESTION ONE

- (a) According to the text, why are colouring books a useful tool for students?
Selon le texte, pourquoi les livres de coloriage sont-ils un outil utile pour les élèves ?

- (b) According to the text, how popular are colouring books in France?
Selon le texte, qu'est-ce qui montre la popularité des livres de coloriage en France ?

SECOND TEXT: *Quelles langues vas-tu apprendre?*
Which languages are you going to learn?

Read the text on pages 4 and 5 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or French.

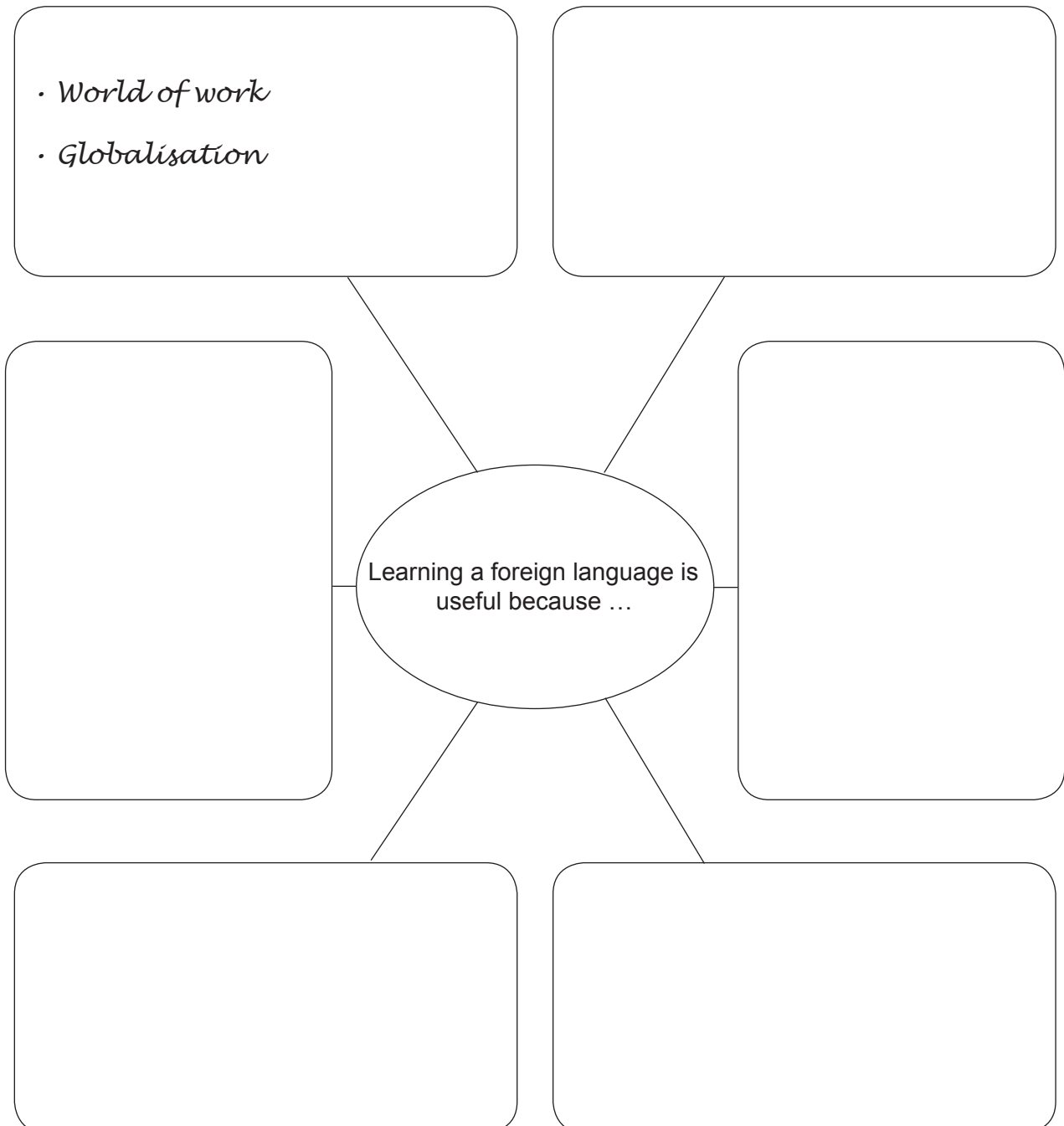
Remember to support your answers with evidence from the text.

QUESTION TWO

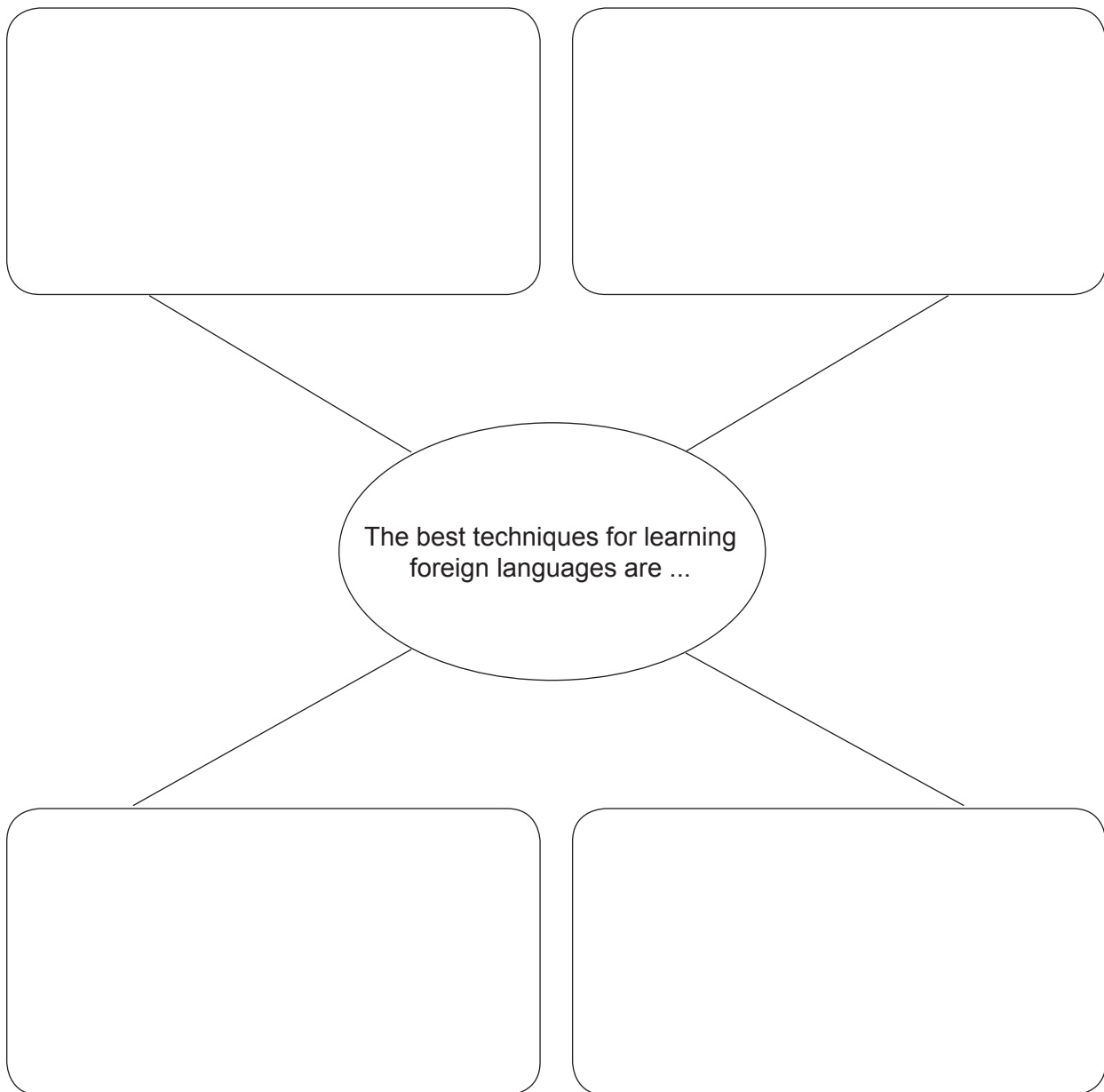
- (a) Fill in the diagrams using key ideas/words from the text. Write one idea in each box. The first one has been completed for you as an example.

Remplissez ces boîtes en vous servant des mots clés du texte. Écrivez une idée dans chaque boîte, la première étant un exemple.

- (i) Reasons why learning a foreign language is useful.
Les raisons pour lesquelles les langues étrangères sont utiles.



- (ii) The best techniques for learning a foreign language.
Les meilleures techniques pour apprendre une langue étrangère.



**Question Two continues
on the following page**

- (c) Which student do you find the most passionate about his or her ideas? Explain why, referring to both the ideas and the language used to express them. Use information from the text to justify your answer.

A votre avis, quel élève semble le plus passionné par ses idées ? Expliquez pourquoi, en faisant référence aux idées et au langage qu'il / elle utilise pour les exprimer. Servez-vous des informations du texte pour justifier votre réponse.

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