

91123



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Level 2 German, 2016

91123 Demonstrate understanding of a variety of spoken German texts on familiar matters

2.00 p.m. Tuesday 29 November 2016
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken German texts on familiar matters.	Demonstrate clear understanding of a variety of spoken German texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken German texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have two minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST PASSAGE: *Freundschaften*/FriendshipsASSESSOR'S
USE ONLY

Jasmin from Brandenburg is on an exchange in New Zealand. She and David, her host brother, are talking about their best friends. Question One is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

LISTENING NOTES

QUESTION ONE

To answer these questions you need to show understanding of the whole text.

- (a) How did David and Jasmin get to know their best friends?
Wie haben Jasmin und David ihre besten Freunde / Freundinnen kennengelernt?

David: _____

Jasmin: _____

- (b) How do the after-school activities of David and Jasmin differ? What does this mean for their social lives?
Was machen David und Jasmin in der Freizeit nach der Schule? Was sind die Unterschiede, und was bedeutet das für das Sozialleben der beiden?

- (c) What does friendship mean to you? Compare your views with the points made by David and Jasmin.
Was hältst du von Freundschaft? Vergleiche deine Meinungen mit den Meinungen von David und Jasmin.

SECOND PASSAGE: *Mit dem Fahrrad fahren – gesund, flexibel und umweltbewusst*/Cycling – healthy, flexible, and eco-friendlyASSESSOR'S
USE ONLY

Thomas, a 22-year-old university student, is being interviewed in a podcast for the German series “Junges Leben”. Question Two is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

Glossed vocabulary

das Benzin	petrol
der Stau	traffic jam

LISTENING NOTES

QUESTION TWO

To answer these questions you need to show understanding of the whole text.

- (a) Explain why more and more Germans are starting to cycle instead of using their cars.
Erkläre, warum immer mehr Deutsche Rad fahren, statt mit dem Auto zu fahren.

- (b) According to what you have heard, how would Thomas promote cycling as a good way of getting around?
Wie würde Thomas Radfahren als gutes Verkehrsmittel fördern? Antworte mit Bezug auf den Text.

- (c) What advice would he give to a politician, for example, to help his cause?
Welchen Rat würde er zum Beispiel einem Politiker geben, um seiner Sache zu helfen?

THIRD PASSAGE: *Wo siehst du dich in 15 Jahren?*
Where do you see yourself in 15 years' time?

ASSESSOR'S
USE ONLY

Caroline, Lukas, and Lena are friends in their final year at a Gymnasium in Germany. They have met up in a café to study and are also discussing where they see themselves in 15 years' time. Question Three is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the questions.

Glossed vocabulary

die Informatikerin

IT specialist (female)

LISTENING NOTES

QUESTION THREE

To answer these questions you need to show understanding of the whole text.

- (a) What future work does each student imagine for themselves?
Was für zukünftige Arbeit stellt sich jeder Schüler/jede Schülerin vor?

Caroline: _____

Lukas: _____

Lena: _____

- (b) What is each student's attitude towards having children?
Was hält jeder Schüler/jede Schülerin von der Idee, Kinder zu haben?

Caroline: _____

Lukas: _____

Lena: _____

- (c) With which student do you most identify, regarding work and future earnings? Explain why you relate to that student more than the others. Refer to the points made by the students.
Welche Person hat ähnliche Meinungen wie du über Arbeit und zukünftiges Einkommen? Vergleiche die Meinung dieser Person mit denen der anderen zwei und erkläre, warum du diese Meinung teilst.
