

91126



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

Level 2 German, 2016

91126 Demonstrate understanding of a variety of written and/or visual German texts on familiar matters

2.00 p.m. Tuesday 29 November 2016
Credits: Five

| Achievement | Achievement with Merit | Achievement with Excellence |
|---|---|--|
| Demonstrate understanding of a variety of written and/or visual German texts on familiar matters. | Demonstrate clear understanding of a variety of written and/or visual German texts on familiar matters. | Demonstrate thorough understanding of a variety of written and/or visual German texts on familiar matters. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91126R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

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**FIRST TEXT: *Wo wohnst du lieber? In der Stadt oder auf dem Land?*
Do you prefer to live in town or in the country?**

Read the text on page 2 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or German.

Remember to support your answers with evidence from the text.

QUESTION ONE

- (a) Where do Kristin and Thomas live when they are at home in Germany? What do they like about it? Give details.

Wo in Deutschland sind Kristin und Thomas zu Hause? Was gefällt ihnen dort? Nenne Details.

Kristin: _____

Thomas: _____

- (b) Where did they stay in New Zealand?

Wo haben sie in Neuseeland gewohnt?

Kristin: _____

Thomas: _____

- (c) What did they **not like** about where they stayed on their New Zealand exchange?

Was hat jeder Person bei der Unterkunft in Neuseeland nicht gefallen?

Kristin: _____

Thomas: _____

SECOND TEXT: *Kummerkasten/Problem Page*

Read the text on page 3 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or German.

Remember to support your answers with evidence from the text.

QUESTION TWO

- (a) From the letter he has written to Dr. Winter, it is clear Michael has a problem with lack of sleep. Describe in detail **FOUR** things that contribute to his lack of sleep.
Von dem Brief, den Michael an Dr. Winter geschrieben hat, ist es klar, dass er ein Problem mit dem Schlafen hat. Schreibe über VIER Ursachen von Michaels Schlafproblemen und nenne Details.

(1) _____

(2) _____

(3) _____

(4) _____

THIRD TEXT: *Die Generation Selfie/The selfie generation*

Read the text on page 4 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or German.

Remember to support your answers with evidence from the text.

QUESTION THREE

- (a) Based on information in the text, explain who uses selfies and social media, when, and why.
Erkläre, wer Selfies und Social Media benutzt – wann und warum. Antworte mit Bezug auf den Text.

Who / Wer: _____

When / Wann: _____

Why / Warum: _____

- (b) (i) Explain how Rembrandt painting self-portraits in the 17th century was like someone taking selfies in 2016.
Erkläre, inwiefern ist Rembrandt, der Selbstporträts im 17. Jahrhundert malte, jemandem ähnlich, der im Jahre 2016 ein Selfie macht.

- (ii) In what way was it different?
Inwiefern war es anders?
