

91151



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

Level 2 Spanish, 2016

91151 Demonstrate understanding of a variety of written and/or visual Spanish texts on familiar matters

9.30 a.m. Thursday 10 November 2016
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Spanish texts on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Spanish texts on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Spanish texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91151R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–6 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST TEXT: ¡No pises la hierba! / Don't step on the grass!

Read the text on page 3 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or Spanish.

Remember to support your answers with evidence from the text.

QUESTION ONE

- (a) How do the attitudes of tourists have an impact on the environment?
¿De qué manera tienen las actitudes de los turistas un impacto en el medio ambiente?

- (b) According to the author, what might 'nature tourism' be like in the future?
Según el autor, ¿cómo podría ser el turismo de la naturaleza en el futuro?

SECOND TEXT: *La lucha contra la obesidad*/The fight against obesity

ASSESSOR'S
USE ONLY

Read the text on pages 4 and 5 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or Spanish.

Remember to support your answers with evidence from the text.

QUESTION TWO

- (a) Based on what you have read, how has the Mexican diet changed?
Basándote en el texto, ¿cómo ha cambiado la dieta mexicana?

- (b) What are the consequences of this change in diet?
¿Cuáles son las consecuencias de este cambio?

- (c) Based on what you have read, what is being done to reduce obesity in Mexico?
Basándote en el texto, ¿qué se está haciendo para reducir la obesidad en México?

THIRD TEXT: *Las selfies/Selfies*

Read the text on page 6 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or Spanish.

Remember to support your answers with evidence from the text.

QUESTION THREE

- (a) According to the text, is the 'selfie' obsession new?
Según el texto, ¿es la selfie una nueva obsesión?

- (b) According to the text, why do we take selfies?
Según el texto, ¿por qué sacamos selfies?

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