

See back cover for an English translation of this cover

# 2

91151M



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

## Te Reo Pāniora, Kaupae 2, 2016

**91151M Te whakaatu māramatanga ki ētahi tuhinga Pāniora, ki ētahi whakaahua Pāniora rānei, ki ngā mea e rua rānei mō ngā kaupapa e mōhiohia ana**

9.30 i te ata o te Rāpare, te 10 o Whiringa-ā-rangi, 2016  
Ngā whiwhinga: E rima

Paetae	Kaiaka	Kairangi
Te whakaatu māramatanga ki ētahi tuhinga Pāniora, ki ētahi whakaahua Pāniora rānei, ki ngā mea e rua rānei mō ngā kaupapa e mōhiohia ana.	Te whakaatu i te māramatanga pūahoaho ki ētahi tuhinga Pāniora, ki ētahi whakaahua Pāniora rānei, ki ngā mea e rua rānei mō ngā kaupapa e mōhiohia ana.	Te whakaatu i te māramatanga tōtōpū ki ētahi tuhinga Pāniora, ki ētahi whakaahua Pāniora rānei, ki ngā mea e rua rānei mō ngā kaupapa e mōhiohia ana.

Tirohia mēnā e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

Tangohia Te Pukapuka Rauemi 91151MR mai i te puku o tēnei pukapuka.

**Me whakamātau koe i ngā tūmahi KATOA kei roto i tēnei pukapuka.**

Whakaotihia ia tūmahi ki tētahi, ki ētahi, ki te katoa rānei o ēnei reo: te reo Pāniora, te reo Māori, te reo Pākehā. Mēnā ka hiahia whārangi atu anō mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia mēnā e tika ana te raupapatanga o ngā whārangi 2–9 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

**ME HOATU RAWA KOE I TĒNEI PUKAPUKA KI TE KAIWHAKAHAERE Ā TE MUTUNGA O TE WHAKAMĀTAUTAU.**

TE TAPEKE

MĀ TE KAIMĀKA ANAKE

## TE TUHINGA TUATAHI: *¡No pises la hierba! / Kauga e takahia te pātītī!*

Pānuitia te tuhinga kei te whārangi 2 o te pukapuka rauemi. Whakamahia taua tuhinga hei whakaoti i te Tūmahi Tuatahi. Whakaotihia te tūmahi ki tētahi, ki ētahi, ki te katoa rānei o ēnei reo: te reo Pāniora, te reo Māori, te reo Pākehā.

Me maumahara ake koe ki te tautoko i ō tuhinga ki ngā taunakitanga mai i te tuhinga.

### TE TŪMAHI TUATAHI

- (a) Ka pā pēhea nei ngā waiaro o ngā kaitāpoi ki te taiao?  
*¿De qué manera tienen las actitudes de los turistas un impacto en el medio ambiente?*

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- (b) E ai ki te kaituhi, ka pēhea te āhua o te ‘tāpoi o te ao tūroa’ hei ngā tau o anamata?  
*Según el autor, ¿cómo podría ser el turismo de la naturaleza en el futuro?*

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**FIRST TEXT: ¡No pises la hierba! / Don't step on the grass!**

Read the text on page 3 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or Spanish.

Remember to support your answers with evidence from the text.

**QUESTION ONE**

- (a) How do the attitudes of tourists have an impact on the environment?  
*¿De qué manera tienen las actitudes de los turistas un impacto en el medio ambiente?*

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- (b) According to the author, what might 'nature tourism' be like in the future?  
*Según el autor, ¿cómo podría ser el turismo de la naturaleza en el futuro?*

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## TE TUHINGA TUARUA: *La lucha contra la obesidad* Te kaupare i te tino mōmonatanga

Pānuitia te tuhinga kei te whārangi 4 me te whārangi 5 o te pukapuka rauemi. Whakamahia aua tuhinga hei whakaoti i te Tūmahi Tuarua. Whakaotihia te tūmahi ki tētahi, ki ētahi, ki te katoa rānei o ēnei reo: te reo Pāniora, te reo Māori, te reo Pākehā.

Me maumahara ake koe ki te tautoko i ō tuhinga ki ngā taunakitanga mai i ngā tuhinga.

### TE TŪMAHI TUARUA

- (a) E ai ki tāu i pānui ai, kua panoni pēheatia nei te āhua o tā te Mehikana kai?  
*Basándote en el texto, ¿cómo ha cambiado la dieta mexicana?*

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- (b) He aha ngā putanga ka hua i tēnei panonitanga i te āhua o te kai?  
*¿Cuáles son las consecuencias de este cambio?*

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- (c) E ai ki tāu i pānui ai, he aha ngā mahi e whāia ana hei whakaheke i te tino mōmonatanga i Mehiko?  
*Basándote en el texto, ¿qué se está haciendo para reducir la obesidad en México?*

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**SECOND TEXT: *La lucha contra la obesidad*/The fight against obesity**

ASSESSOR'S  
USE ONLY

Read the text on pages 6 and 7 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or Spanish.

Remember to support your answers with evidence from the text.

**QUESTION TWO**

- (a) Based on what you have read, how has the Mexican diet changed?  
*Basándote en el texto, ¿cómo ha cambiado la dieta mexicana?*

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- (b) What are the consequences of this change in diet?  
*¿Cuáles son las consecuencias de este cambio?*

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- (c) Based on what you have read, what is being done to reduce obesity in Mexico?  
*Basándote en el texto, ¿qué se está haciendo para reducir la obesidad en México?*

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## TE TUHINGA TUATORU: *Las selfies* / Ngā Kiriāhua

Pānuitia te tuhinga kei te whārangi 8 o te pukapuka rauemi. Whakamahia taua tuhinga hei whakaoti i te Tūmahi Tuatoru. Whakaotihia te tūmahi ki tētahi, ki ētahi, ki te katoa rānei o ēnei reo: te reo Pāniora, te reo Māori, te reo Pākehā.

Me maumahara ake koe ki te tautoko i ō tuhinga ki ngā taunakitanga mai i te tuhinga.

### TE TŪMAHI TUATORU

- (a) E ai ki te tuhinga, he hou te tāuteute ki te 'kiriāhua'?  
*Según el texto, ¿es la selfie una nueva obsesión?*

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- (b) E ai ki te tuhinga, he aha tātou e whakaahua kiriāhua ai?  
*Según el texto, ¿por qué sacamos selfies?*

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**THIRD TEXT: *Las selfies/Selfies***

Read the text on page 9 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or Spanish.

Remember to support your answers with evidence from the text.

**QUESTION THREE**

- (a) According to the text, is the 'selfie' obsession new?  
*Según el texto, ¿es la selfie una nueva obsesión?*

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- (b) According to the text, why do we take selfies?  
*Según el texto, ¿por qué sacamos selfies?*

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*English translation of the wording on the front cover*

## Level 2 Spanish, 2016

### 91151M Demonstrate understanding of a variety of written and/or visual Spanish texts on familiar matters

9.30 a.m. Thursday 10 November 2016  
Credits: Five

91151M

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Spanish texts on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Spanish texts on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Spanish texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91151MR from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–9 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**