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SUPERVISOR'S USE ONLY

Level 2 Earth and Space Science, 2016

91192 Demonstrate understanding of stars and planetary systems

2.00 p.m. Thursday 10 November 2016
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of stars and planetary systems.	Demonstrate in-depth understanding of stars and planetary systems.	Demonstrate comprehensive understanding of stars and planetary systems.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet and clearly number the question.

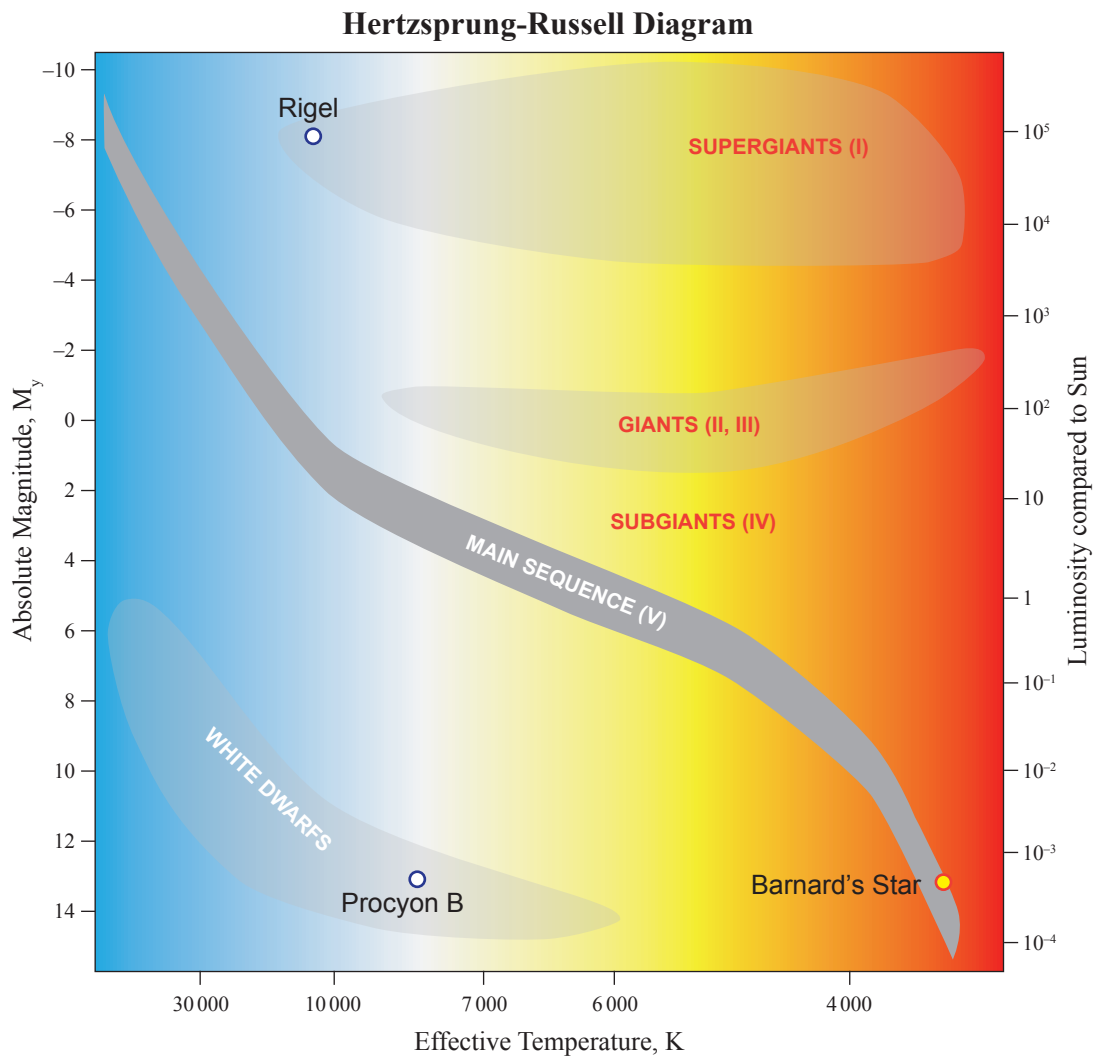
Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

RESOURCE



Adapted from: <http://astronomy.swin.edu.au/cosmos/h/hertzsprung-russell+diagram>

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The examination continues on the following page.**

QUESTION THREE: RIGELASSESSOR'S
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https://sh.wikipedia.org/wiki/Rigel#/media/File:Rigel,_Rutherford_Observatory,_09_September_2014.jpeg

Rigel is a blue-white supergiant star, approximately 75 times the size of the Sun.

Explain in detail the three life stages of Rigel in terms of gravity, mass, fuel source and use, and energy changes.

You may refer to the HR diagram on page 2 to assist your answer, and you may draw an annotated diagram(s) in the box below.

