

91195



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

## Level 2 Latin, 2016

### 91195 Interpret adapted Latin text of medium complexity, demonstrating understanding

2.00 p.m. Wednesday 23 November 2016  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Interpret adapted Latin text of medium complexity, demonstrating understanding.	Interpret adapted Latin text of medium complexity, demonstrating clear understanding.	Interpret adapted Latin text of medium complexity, demonstrating thorough understanding.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Make sure that you have Vocabulary Booklet L2–LATIV.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

ASSESSOR'S USE ONLY

**INSTRUCTIONS**

Read the passage below, and answer ALL the questions in English, except where a response in Latin is specified.

The main parts of the words used in this passage, together with their meanings, are listed in alphabetical order in the vocabulary booklet.

The passage is repeated on pages 4 and 6 so that you will not need to turn back to this page.

**Digging up the past**

Some interesting remains are discovered, which cause problems with the state authorities.

dum servi altius in agro moliuntur terram, duas arcas lapideas invenerunt. utraque arca est

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5

\_\_\_\_\_

\_\_\_\_\_

10

in comitio cremandos esse et pretium pro libris domino solvendum esse. itaque libri a sacerdotibus in conspectu populi cremati sunt.

**QUESTION ONE**

Refer to paragraph one (lines 1–4) to answer this question.

(a) (i) Where were the chests discovered?

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(ii) How were they discovered?

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(b) (i) Describe in full the dimensions of the chests.

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(ii) What appeared on the outside of the chests?

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(c) What else is said about how the chests were made? Quote from the Latin text to support each answer.

(1) \_\_\_\_\_

(2) \_\_\_\_\_

(d) Explain in detail what each chest was said to contain.

Chest 1: \_\_\_\_\_

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Chest 2: \_\_\_\_\_

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(e) (i) Identify the case of *Numa* (line 3).

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(ii) Explain why this case has been used.

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(iii) Identify the tense and voice of *sepultus esse* (line 3).

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### Digging up the past

Some interesting remains are discovered, which cause problems with the state authorities.

dum servi altius in agro moliuntur terram, duas arcas lapideas invenerunt. utraque arca est

[REDACTED]

[REDACTED]

5

[REDACTED]

10

in comitio cremandos esse et pretium pro libris domino solvendum esse. itaque libri a sacerdotibus in conspectu populi cremati sunt.

**QUESTION TWO**

Refer to paragraph two (lines 5–8) to answer this question.

(a) Who suggested that the chests be opened?

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(b) Explain in detail what was found in the first chest that was opened.

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(c) (i) Explain fully why it was found like that.

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(ii) Quote the Latin words that support your answer.

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(d) Describe in full the things found in the other chest and the state they were in.

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(e) (i) What case and number is *absumpta* (line 7)?

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(ii) To which word does it refer back?

---

(iii) What tense and voice is *absumpta erant* (line 7)?

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### Digging up the past

Some interesting remains are discovered, which cause problems with the state authorities.

dum servi altius in agro moliuntur terram, duas arcas lapideas invenerunt. utraque arca est

[REDACTED]

[REDACTED]

5

[REDACTED]

10

in comitio cremandos esse et pretium pro libris domino solvendum esse. itaque libri a sacerdotibus in conspectu populi cremati sunt.

**QUESTION THREE**ASSESSOR'S  
USE ONLY

Refer to paragraph three (lines 9–12) to answer this question.

- (a) (i) Explain in detail TWO things that the praetor said about the books.

(1) \_\_\_\_\_

\_\_\_\_\_

(2) \_\_\_\_\_

\_\_\_\_\_

- (ii) Quote TWO Latin words that show the praetor's haste, and give their English meaning.

(1) \_\_\_\_\_

(2) \_\_\_\_\_

- (b) How did the master react?

\_\_\_\_\_

- (c) What TWO decisions did the senate make?

(1) \_\_\_\_\_

\_\_\_\_\_

(2) \_\_\_\_\_

\_\_\_\_\_

- (d) What eventually happened to the books? Explain in detail.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- (e) (i) Identify the grammatical form of *solvendum* (line 11).

\_\_\_\_\_

- (ii) What gender is it?

\_\_\_\_\_

- (iii) What case is it, and why?

\_\_\_\_\_

