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91235M



NZQA

NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Hauora, Kaupae 2, 2016

91235M Te tātari i tētahi take hauora ā-taiohi

2.00 i te ahiahi o te Rāhina, te 28 o Whiringa-ā-rangi, 2016
Ngā whiwhinga: E rima

Paetae	Kaiaka	Kairangi
Te tātari i tētahi take hauora ā-taiohi.	Te tātari i tētahi take hauora ā-taiohi kia hōhonu.	Te tātari i tētahi take hauora ā-taiohi kia whānui.

Tirohia mēnā e rite ana te Tau Ākongā ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

Me whakamātau koe i ngā tūmahi KATOĀ kei roto i tēnei pukapuka.

Tangohia te Pukapuka Rauemi 91235MR mai i te puku o tēnei pukapuka.

Mēnā ka hiahia whārangi atu anō mō ō tuinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia mēnā e tika ana te raupapatanga o ngā whārangi 2–15 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

ME HOATU RAWA KOE I TĒNEI PUKAPUKA KI TE KAIWHAKAHAERE Ā TE MUTUNGA O TE WHAKAMĀTAUTAU.

TE TAPEKE

MĀ TE KAIMĀKA ANAKE

NGĀ TOHUTOHU

I roto i tēnei whakamātautau, me tātari rawa koe i te take hauora ā-taiohi mō te **whakamahinga o te whakawairangi**.

Pānuitia te **Pukapuka Rauemi 91235MR** i mua i te whakatutuki i te tūmahi kei roto i tēnei pukapuka. Kōrerotia ngā tuhinga i ngā rauemi me ngā kōrero kua tuhia i te tūāhua, ā, kōrerotia hoki ōu ake mōhiotanga hei tautoko i tō tātāritanga, i a koe e whakaoti ana i te wāhanga (a) ki te wāhanga (c).

TE TŪMAHI

Te Tūāhua ki a Felix

He ākonga Tau 12 a Felix i tētahi kura tuarua e kuraina ai te tamawahine me te tamatāne, i tētahi tāone nui. Ka noho ia ki te kāinga i te taha o ōna mātua. Kātahi tonu tōna tuakana, a Jacob, ka hūnuku atu i te kāinga.

E hiahia ana a Felix ki te noho tonu ki te kura ā tērā tau, ēngari kāore ana mahi i ngā Taumata Mātauranga ā-Motu ka Tāea (NCEA) i te tino eke. E whai ana ia ki te whakatutuki i te Tau 13 ka uru ai ki tētahi hōtaka mā te hunga e whai ana i ngā mahi ā-rehe kia riro ai i a ia tētahi tūranga pia ā-hanga whare.

I te nuinga o ngā mutunga wiki, ka whakangahau tahi a Felix me ōna hoa i te kāinga o wai ake rānei, ā, e mōhio ana ia he tangata inu inati ia, ka mutu, he rite tonu tana inu pia kia nui tonu.

Ā tērā mutunga wiki, e haere ana a Felix me ētahi o ōna hoa ki te hui whakangahau mō te huritau 21 o tōna tuakana, ā, e hiahia ana rātou ki te whakamātau i ētahi whakawairangi e whakaaetia ana e te ture. Ka whakatau a Felix ki te hoko i ētahi rauhea waihanga mai i te toa kei te kokonga o te huarahi e hoko 'huna' nei i taua rauhea. Ka whakaatu te toa i tētahi pānui e mea ana kāore ia e hoko ana i te whakawairangi waihanga, ēngari arā kē te mōhio o te tokomaha o ngā ākonga kei te kura o Felix. Kāore he raruraru ki a Felix te hoko i ngā whakawairangi mai i te toa hei kawenga atu ki te hui whakangahau.

I te hui whakangahau, ka inumia e tēnā, e tēnā o ngā hoa ētahi pia torutoru nei, kātahi rātou ka whakatau ki te puta ki waho ki te whakamātau i te rauhea waihanga. Ka tuku haere rātou i ngā pōkai rauhea ka ngā ai i te auahi. I muri tonu i ngā ngātanga torutoru a Felix ka tīmata te āmai o tōna māhunga, mea rawa ake ka hinga, ā, ka karangatia tētahi waka tūroro e tētahi.

- (a) Whakamāramatia te āhua o ngā **whakaawenga ā-whaiaro, ā-whakahoahoa, ā-hapori** hoki ka āki rā pea i a Felix ki te whakamātau rauhea waihanga.

INSTRUCTIONS

In this examination, you are required to analyse the adolescent health issue of **drug use**.

Read **Resource Booklet 91235R** before answering the question in this booklet. Refer to the resource material and the information given in the scenario, as well as your own knowledge, to support your analysis when answering (a) to (c).

QUESTION**Felix's Scenario**

Felix is in Year 12 at a large co-educational high school in a big city. He lives at home with his parents. His older brother Jacob has recently moved out of home.

Felix is keen to stay at school next year, but his NCEA grades are not great. He is planning on finishing Year 13 and then doing a pre-trade course to get a building apprenticeship.

Most weekends, Felix parties with his friends at someone's house, and admits himself that he is a binge drinker, usually consuming large amounts of beer.

Felix and some of his friends are attending his brother's 21st birthday party next weekend, and want to try some legal highs. Felix decides to purchase some synthetic cannabis at the corner dairy that sells it 'under the counter'. The store displays a sign saying that it does not sell synthetic drugs, although lots of students at Felix's school know otherwise. Felix has no trouble buying the drugs from the dairy to take to the party.

At the party, the group of friends have a few beers each, and then decide to head outside to try the synthetic cannabis. They pass around the cannabis joints and inhale the smoke. Felix begins to feel dizzy after a few puffs, then he collapses, and someone calls an ambulance.

- (a) Explain how **personal**, **interpersonal**, and **societal influences** could encourage Felix to try synthetic cannabis.

**He whārangi anō ki te hiahiatia.
Tuhia te tau tūmahi mēnā e hāngai ana.**

TE TAU
TŪMAHI

MĀ TE
KAIMĀKA
ANAKE

English translation of the wording on the front cover

Level 2 Health, 2016

91235 Analyse an adolescent health issue

2.00 p.m. Monday 28 November 2016

Credits: Five

91235M

Achievement	Achievement with Merit	Achievement with Excellence
Analyse an adolescent health issue.	Analyse in depth, an adolescent health issue.	Analyse comprehensively, an adolescent health issue.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91235R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.