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QUALIFY FOR THE FUTURE WORLD
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Level 2 Geography, 2016

91242 Demonstrate geographic understanding of differences in development

2.00 p.m. Wednesday 16 November 2016
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate geographic understanding of differences in development.	Demonstrate in-depth geographic understanding of differences in development.	Demonstrate comprehensive geographic understanding of differences in development.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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INSTRUCTIONS

Development refers to the standard of living and quality of life of people. Living standards and quality of life vary spatially, and undergo change, at the individual, local, national, and global scales.

Case study evidence refers to information about communities, areas, or countries across the globe at different stages of development.

Note: You may use the same or different case studies to answer parts (a), (b), and (c).

In your answers, you should:

- integrate comprehensive supporting case study evidence from communities, areas, or countries at different stages of development
- use appropriate geographic terminology and relevant geographic concepts, showing insight.

Relevant Geographic Concepts

Environments

Environments may be natural and / or cultural. They have particular characteristics and features, which can be the result of natural and / or cultural processes. The particular characteristics of an environment may be similar to, or different from another.

Location

Location is where something is found. It can be an advantage or a constraint. Location can be described in absolute or relative terms.

Perceptions

Perceptions are the way in which people view and interpret environments or what they think about geographic issues (viewpoints), and are usually the result of their background, experiences or involvement with environments or issues. People's perceptions and viewpoints can, and often do, change over time.

Change

Change involves any alteration to the natural or cultural environment. Change can be spatial and / or temporal. Change can bring about further change.

Interaction

Interaction involves elements of an environment affecting each other and being linked together. Interaction incorporates movement, flows, connections, links, and interrelationships, which work together and may be one-way or two-way interactions. Landscapes are the visible outcome of interactions. Interaction can bring about environmental change.

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QUESTION

(a) **Different ways development can be measured**

Characteristics of development refer to descriptions of development based on economic, social, and political factors and features. Qualitative or quantitative indicators are used to measure development, but have limitations.

Name ONE indicator and explain its limitations in measuring development in your case study communities, areas, or countries.

Indicator: _____

_____

PLANNING (OPTIONAL)

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(b) **Factors contributing to differences in development**

Factors contributing to differences in development may be natural or cultural.

Name ONE factor and fully explain **how** it contributes to differences in development in your case study communities, areas, or countries.

Factor: _____

_____

PLANNING (OPTIONAL)

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(c) **Strategies for reducing differences in development**

Fully explain how a government or non-government organisation has taken (or could take) action, or adopt a strategy, to reduce differences in development in your case study communities, areas, or countries.

Government or non-government organisation: _____

_____

Action or strategy: _____

_____

_____

_____

PLANNING (OPTIONAL)

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Extra space if required.
Write the part number(s) if applicable.

QUESTION NUMBER

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