

# 3

91396



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## Level 3 Classical Studies, 2016

### 91396 Analyse the impact of a significant historical figure on the classical world

9.30 a.m. Tuesday 22 November 2016  
Credits: Six

Achievement	Achievement with Merit	Achievement with Excellence
Analyse the impact of a significant historical figure on the classical world.	Analyse, in depth, the impact of a significant historical figure on the classical world.	Analyse, with perception, the impact of a significant historical figure on the classical world.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ONE question in this booklet.**

If you need more room for your answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

ASSESSOR'S USE ONLY

**INSTRUCTIONS**

Answer ONE of the four questions below, **with reference to a named historical figure of the classical world**.

Make sure the question you choose suits a significant historical figure of the classical world that you have studied.

You must answer using extended paragraphs, and may support your answer with bullet points, diagrams and/or annotated sketches.

**You must support your answer with relevant primary source evidence.**

Space for planning has been provided on page 3. Begin your answer on page 4.

**EITHER: QUESTION ONE**

Discuss the extent to which a significant classical figure's relationship(s) with an individual or group was affected by his or her ideology\*.

*\* Ideology: A set of beliefs, e.g. religious, political, philosophical, military, or scientific.*

**OR: QUESTION TWO**

Discuss the extent to which the leadership style of a significant classical leader changed over time.

**OR: QUESTION THREE**

Discuss the extent to which a significant classical figure was successful in resolving a conflict(s)\* he or she was involved in.

*\*Conflict can be verbal or physical.*

**OR: QUESTION FOUR**

Discuss the extent to which a significant classical leader was successful in imposing social and political order, once he or she had gained power.

**PLANNING**

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