

91426



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

## Level 3 Geography, 2016

### 91426 Demonstrate understanding of how interacting natural processes shape a New Zealand geographic environment

9.30 a.m. Wednesday 16 November 2016  
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of how interacting natural processes shape a New Zealand geographic environment.	Demonstrate in-depth understanding of how interacting natural processes shape a New Zealand geographic environment.	Demonstrate comprehensive understanding of how interacting natural processes shape a New Zealand geographic environment.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt the question in this booklet.**

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

ASSESSOR'S USE ONLY

**INSTRUCTIONS**

Use page 3 to identify a **New Zealand geographic environment** that you have studied, and the **interacting natural processes** that shape it; and to plan your response to the question below.

Draw relevant, detailed map(s) and/or diagram(s) on page 4.

Begin your written answer on page 5, integrating detailed, supporting case study evidence about your New Zealand geographic environment and the interacting natural processes that shape it.

**QUESTION**

Comprehensively analyse how spatial OR temporal variations occur in your named New Zealand geographic environment as a result of the operation of interacting natural processes.

New Zealand geographic environment:

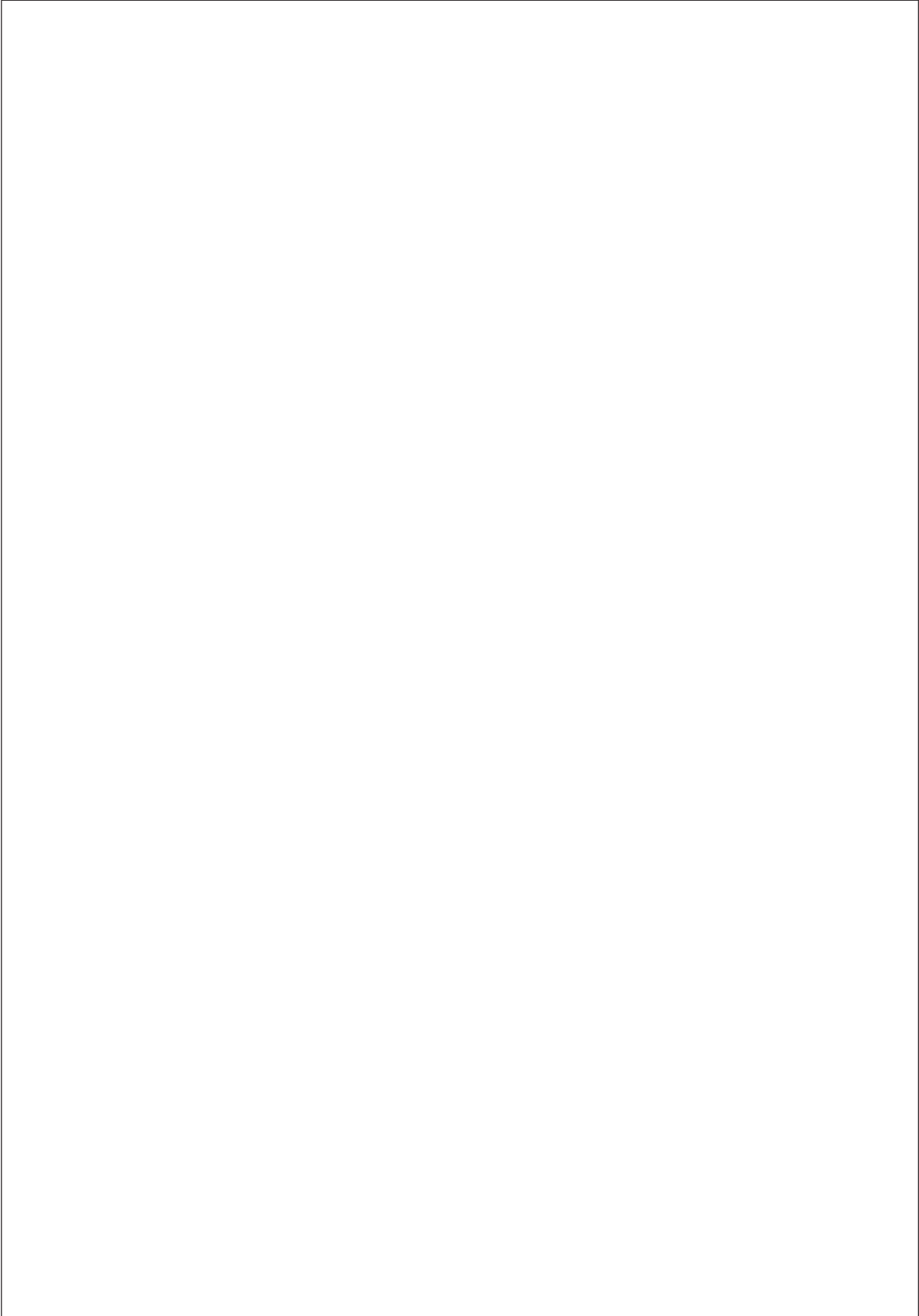
Interacting natural processes that shape this environment:

**PLANNING (OPTIONAL)**

Draw relevant, detailed map(s) and/or diagram(s) here:

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USE ONLY

Title:



















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