

3

91429



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!



SUPERVISOR'S USE ONLY

Level 3 Geography, 2016

91429 Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills

9.30 a.m. Wednesday 16 November 2016

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills.	Demonstrate in-depth understanding of a given environment(s) through selection and application of geographic concepts and skills.	Demonstrate comprehensive understanding of a given environment(s) through selection and application of geographic concepts and skills.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91429R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL



ASSESSOR'S USE ONLY

INSTRUCTIONS

Read **Resource Booklet 91429R** and the questions in this booklet before you begin your written answers.

Select and apply a range of resources and geographic skills to comprehensively analyse the various geographic concepts as they apply to pollution in the Pacific Ocean, and specifically the Great Pacific Garbage Patch.

Definitions of the relevant geographic concepts are provided on page 2 of the resource booklet.

Question One: The Great Pacific Garbage Patch

- (a) Describe the geography (location, size, and extent) of the Great Pacific Garbage Patch.

Use specific information from the resources to support your answer.

- (b) Analyse a natural process that has contributed to the formation of the Great Pacific Garbage Patch.

Use specific information from the resources to support your answer.

(c) Analyse a cultural process that has contributed to the development of the Great Pacific Garbage Patch.

Use specific information from the resources to support your answer.

--

Question Two: Consequences of the Great Pacific Garbage PatchASSESSOR'S
USE ONLY

- (a) Complete the table below to explain an important social, economic, and environmental consequence of the Great Pacific Garbage Patch.

Use specific information from the resources to support your answer.

One social consequence	
One economic consequence	
One environmental consequence	

**Extra space if required.
Write the question number(s) if applicable.**

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

91429
