91470

914700

NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

3

SUPERVISOR'S USE ONLY

Level 3 Home Economics, 2016

91470 Evaluate conflicting nutritional information relevant to well-being in New Zealand society

9.30 a.m. Monday 21 November 2016
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Evaluate conflicting nutritional information relevant to well-being in New Zealand society.	Evaluate, in depth, conflicting nutritional information relevant to well-being in New Zealand society.	Evaluate comprehensively conflicting nutritional information relevant to well-being in New Zealand society.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91470R from the centre of this booklet.

You MUST use the resources provided in the resource booklet to answer the questions.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

© New Zealand Qualifications Authority, 2016. All rights reserved.
No part of this publication may be reproduced by any means without the prior permission of the New Zealand Qualifications Authority.

ASSESSOR'S USE ONLY

INSTRUCTIONS

Read **Resource Booklet 91470R** before answering the question in this booklet. Use the resources, as well as your own nutritional knowledge and understanding, to comprehensively evaluate conflicting nutritional information relating to **fibre**.

QUESTION

(a) Analyse the possible impacts on the well-being of New Zealand society, of the conflicting nutritional information presented in the resources.

PLANNING (optional)	
Conflicting nutritional information	**Possible impacts of this information on New Zealand society's well-being**
Resource A: *New Zealand Healthy Food Guide* Magazine	
Resource B: *That Sugar Book* by Damon Gameau	
Resource C: *Time* Magazine	
Resource D: *Consumer* Magazine	
Resource E: *Eat Clean Live Lean: Art Green's Healthy Action Plan* Book by Art Green	
Resource F: Lifestream Pamphlet from health food shops	

ASSESSOR'S USE ONLY

ASSESSOR'S USE ONLY

ASSESSOR'S USE ONLY

(b) Analyse the underlying intentions of the different information relating to fibre presented in the resources, drawing conclusions about the credibility of the information, and those presenting it.

PLANNING (optional)	
Conflicting nutritional information	**Underlying intentions of this information (credibility)**
Resource A: *New Zealand Healthy Food Guide* Magazine	
Resource B: *That Sugar Book* by Damon Gameau	
Resource C: *Time* Magazine	
Resource D: *Consumer* Magazine	
Resource E: *Eat Clean Live Lean: Art Green's Healthy Action Plan* Book by Art Green	
Resource F: Lifestream Pamphlet from health food shops	

ASSESSOR'S USE ONLY

ASSESSOR'S USE ONLY

ASSESSOR'S USE ONLY

(c) Evaluate the various positions taken in the resources, in relation to fibre and well-being in New Zealand.

Draw a conclusion using reasoned arguments from **your own nutritional knowledge and understanding**.

ASSESSOR'S USE ONLY

Extra space if required.
Write the question part(s) if applicable.

QUESTION PART

ASSESSOR'S USE ONLY

Extra space if required.
Write the question part(s) if applicable.

QUESTION PART

ASSESSOR'S USE ONLY

91470