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91533



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!



SUPERVISOR'S USE ONLY

Level 3 Chinese, 2016

91533 Demonstrate understanding of a variety of extended spoken Chinese texts

9.30 a.m. Tuesday 29 November 2016
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Chinese texts.	Demonstrate clear understanding of a variety of extended spoken Chinese texts.	Demonstrate thorough understanding of a variety of extended spoken Chinese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each – apart from the third passage, which is only one section.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have two minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL



ASSESSOR'S USE ONLY

FIRST PASSAGE: 访问前奥运选手 / Interview with an ex-Olympic swimmerASSESSOR'S
USE ONLY

Listen to a radio interview with a former Olympic swimmer from China about her experiences as a competitive athlete in that country, and her views on China and New Zealand's differing attitudes towards sport. Question One is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

Glossed vocabulary

奥林匹克	àolínpǐkè	Olympic
教练	jiàoliàn	coach
对手	duìshǒu	opponent
部分	bùfèn	part
退休	tuìxiū	to retire

LISTENING NOTES

QUESTION ONE

- (a) Do you think the swimmer enjoyed her time at the Sports Institute in China? Use information you heard in the passage to support your answer.

你觉得这名游泳选手喜欢她在体育学校的生活吗？请从文章中举证支持你的答案。

- (b) According to the swimmer, how do the Chinese and New Zealanders differ in their attitudes towards sport? What are the implications of these differences? Use evidence from the passage to support your answer.

根据这名游泳选手的意见，中国人和新西兰人在看待体育的态度上有什么不同？这些态度上的不同造成什么样的影响？请从文章中举证支持你的答案。



SECOND PASSAGE: 音乐下载/Music downloadsASSESSOR'S
USE ONLY

Listen to a conversation between Lanlan and James, two friends who are discussing the advantages and disadvantages of listening to music for free online. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

LISTENING NOTES

THIRD PASSAGE: 网络安全/Cyber safetyASSESSOR'S
USE ONLY

Lanlan and James, the friends we heard in the second passage, are now talking about cyber safety. Question Three is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

LISTENING NOTES

