

# 3

91543



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!



SUPERVISOR'S USE ONLY

## Level 3 French, 2016

### 91543 Demonstrate understanding of a variety of extended spoken French texts

2.00 p.m. Monday 28 November 2016  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken French texts.	Demonstrate clear understanding of a variety of extended spoken French texts.	Demonstrate thorough understanding of a variety of extended spoken French texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have two minutes to review your answers.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**



ASSESSOR'S USE ONLY

**FIRST PASSAGE: *Applications utiles/Useful apps***ASSESSOR'S  
USE ONLY

Listen to this excerpt from a radio programme about useful apps for travellers. Question One is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or French. You now have 30 seconds to read the question.

**LISTENING NOTES**

**QUESTION ONE**

Summarise what each app does, and explain the type of person it would benefit.

*Résumez ce que fait chaque application et expliquez quel type de personne en profiterait.*

**Packing List**

What the app does / *Ce que fait l'application:* \_\_\_\_\_

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Who it would benefit / *Qui pourrait en profiter:* \_\_\_\_\_

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**Tripnco**

What the app does / *Ce que fait l'application:* \_\_\_\_\_

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Who it would benefit / *Qui pourrait en profiter:* \_\_\_\_\_

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**Image It**

What the app does / *Ce que fait l'application:* \_\_\_\_\_

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Who it would benefit / *Qui pourrait en profiter:* \_\_\_\_\_

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**Bubble Globe**

What the app does / *Ce que fait l'application:* \_\_\_\_\_

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Who it would benefit / *Qui pourrait en profiter:* \_\_\_\_\_

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**SECOND PASSAGE: *Élodie et Jacques découvrent Aotearoa – 1e partie***  
**Élodie and Jacques discover Aotearoa – Part 1**

ASSESSOR'S  
USE ONLY

Listen to this interview with Élodie about her reasons for travelling to New Zealand. She also talks about her partner, Jacques. Question Two is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or French. You now have 30 seconds to read the question.

**Glossed vocabulary**

dodo (familiar French)

sleep

**LISTENING NOTES**

**Section A**

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**Section B**

There is more space for listening notes on page 6.

**QUESTION TWO**

- (a) Élodie and Jacques were not equally keen to travel to New Zealand. Explain how you know this, by summarising their views.

*Élodie et Jacques n'avaient pas le même désir de voyager en Nouvelle-Zélande. Expliquez comment vous savez cela en résumant leurs opinions.*

Élodie: \_\_\_\_\_

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Jacques: \_\_\_\_\_

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- (b) The interviewer remarks that Élodie and Jacques could have applied for a working holiday visa.

*L'interviewer remarque qu'Élodie et Jacques auraient pu faire la demande d'un visa vacances-travail.*

- (i) Explain the advantages of the working holiday visa.  
*Expliquez quels sont les avantages du visa vacances-travail.*

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- (ii) Give reasons why they did not apply for this visa.  
*Donnez des raisons pourquoi ils n'ont pas demandé ce visa.*

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**Question Two continues  
on the following page**

**LISTENING NOTES**  
**Section C**

ASSESSOR'S  
USE ONLY

- (c) Explain Élodie's motivation for writing the blog, "Le Mieux du Monde".  
*Expliquez quelle était la motivation pour Élodie d'écrire le blog « le Mieux du Monde ».*

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**THIRD PASSAGE: *Élodie et Jacques découvrent Aotearoa – 2e partie***  
**Élodie and Jacques discover Aotearoa – Part 2**

ASSESSOR'S  
USE ONLY

The interviewer asks Élodie to describe some of the experiences she and Jacques have had in New Zealand. Question Three is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or French. You now have 30 seconds to read the question.

**LISTENING NOTES**  
**Section A**

There is more space for listening notes on page 10.



**QUESTION THREE**ASSESSOR'S  
USE ONLY

- (a) (i) Explain how Élodie has found her stay in New Zealand.  
*Expliquez comment Élodie a trouvé son séjour en Nouvelle-Zélande.*

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- (ii) How has this experience changed both Élodie and Jacques?  
*Comment cette expérience les a-t-elle changés, tous les deux ?*

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**Question Three continues  
on the following page**

**LISTENING NOTES**  
**Section B**

ASSESSOR'S  
USE ONLY

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**Section C**

(b) Élodie describes how she and Jacques met a New Zealand couple on a beach.  
*Élodie décrit comment elle et Jacques ont rencontré un couple néo-zélandais sur une plage.*

(i) Summarise the elements of her story that show the kindness of New Zealanders.  
*Résumez quels éléments de l'histoire montrent la gentillesse des Néo-Zélandais.*

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(ii) What other characteristics of New Zealanders could be inferred from Élodie's story?  
Justify your answer with evidence from the text.  
*Quels autres traits des Néo-Zélandais pourraient être tirés dans l'anecdote d'Élodie ?  
Justifiez votre réponse avec des détails pris du texte.*

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(c) Based on what you have heard, do you think that Élodie would like to live permanently in New Zealand?  
*D'après ce que vous avez entendu, pensez-vous qu'Élodie puisse vivre définitivement en Nouvelle-Zélande ?*

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