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91553



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 3 Japanese, 2016

91553 Demonstrate understanding of a variety of extended spoken Japanese texts

9.30 a.m. Thursday 1 December 2016
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Japanese texts.	Demonstrate clear understanding of a variety of extended spoken Japanese texts.	Demonstrate thorough understanding of a variety of extended spoken Japanese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to FOUR passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have three minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST PASSAGE: Toyota Festival とよた 豊田まつりASSESSOR'S
USE ONLY

Tom is a New Zealander who is studying in Japan. Listen to a telephone conversation he has with a friend about an event. Question One is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

LISTENING NOTES

QUESTION ONEASSESSOR'S
USE ONLY

Remember to support your answers with evidence from the text.

- (a) What is Tom's initial plan?

トムのさいしょのよていは何ですか。

- (b) What activities are available at the event?

イベントでは何ができますか。

- (c) Explain why Tom's plan may change.

トムのよていがかわるかもしれないのはなぜですか。

SECOND PASSAGE: Talk-back radio ラジオ^{そうだん}相談ASSESSOR'S
USE ONLY

Tom is ringing a talk-back radio station in Japan to seek advice about his future. Question Two is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

LISTENING NOTES

QUESTION TWOASSESSOR'S
USE ONLY

Remember to support your answers with evidence from the text.

- (a) What does Tom want to do?
トムは何をしたいですか。

Why?
なぜですか。

- (b) What do Tom's parents want him to do?
トムのりょう親はトムに何をしてほしいですか。

Why?
なぜですか。

- (c) Explain the advice that Tom receives.
トムがうけたアドバイスについてせつめいしてください。

THIRD PASSAGE: Tom's study visit to an anime school

トムのアニメ学校の見学

Tom is on a study visit to an anime school he is interested in. Listen to the introduction to his visit. Question Three is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

Glossed vocabulary

アドバイス advice

LISTENING NOTES

QUESTION THREE

Remember to support your answers with evidence from the text.

- (a) What does Suzuki say about the teachers at the anime school?
鈴木はこのアニメ学校の先生について何と書いていますか。

- (b) Explain how the students learn at the anime school.
このアニメ学校では学生はどのように学ぶか教えてください。

- (c) How have Suzuki's ideas changed since attending the anime school?
アニメ学校に通うようになってから、鈴木のかんがえはどうか変わりましたか。

- (d) What general information is given about this study visit?
この学校見学について、どんなちゅういがありましたか。

FOURTH PASSAGE: Toy hospital おもちゃのびょういんASSESSOR'S
USE ONLY

Listen to the conversation that Tom has when he goes to the library to study. Question Four is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

LISTENING NOTES

QUESTION FOUR

Remember to support your answers with evidence from the text.

- (a) Explain the meaning of the Japanese word “おもちゃ”, according to the passage.
テキストによる「おもちゃ」ということばのいみをせつめいしてください。

- (b) Explain the purpose of the toy hospital, according to the passage.
テキストによる、おもちゃのびょういんのもくてきをせつめいしてください。

- (c) What are the benefits for the people working in the toy hospital?
おもちゃのびょういんではたらている人たちにとって、その利点は何ですか。
