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90868



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!



SUPERVISOR'S USE ONLY

Level 1 Chinese, 2017

90868 Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance

2.00 p.m. Wednesday 15 November 2017

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Chinese texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Chinese texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have three minutes to review your answers.

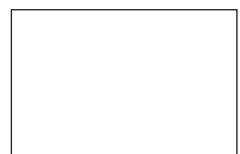
You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL



ASSESSOR'S USE ONLY

FIRST PASSAGE: 李明的寄宿家庭 / Li Ming's host familyASSESSOR'S
USE ONLY

Li Ming is a Chinese exchange student from Beijing who is staying with a New Zealand student, Sophie, and her family for two weeks. Li Ming and Sophie are getting ready for school. Question One is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

LISTENING NOTES

QUESTION ONE

Use all sections of the passage to answer this question. Remember to support your answers with evidence from the passage.

(a) How has Li Ming adapted to the food in New Zealand?

(b) What hospitality does Li Ming's host family show towards him?

SECOND PASSAGE: 在学校 / At the schoolASSESSOR'S
USE ONLY

Li Ming and Sophie have arrived at the school. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

LISTENING NOTES

QUESTION TWO

Use all sections of the passage to answer this question. Remember to support your answers with evidence from the passage.

- (a) What is Li Ming's impression of the school grounds?

- (b) Compare high schools in New Zealand with those in China.

High schools in New Zealand	High schools in China

THIRD PASSAGE: 放学了!/School's over!ASSESSOR'S
USE ONLY

Li Ming and Sophie are chatting at the end of Li Ming's first day at Sophie's school. Question Three is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

LISTENING NOTES

QUESTION THREE

ASSESSOR'S
USE ONLY

Use both sections of the passage to answer this question. Remember to support your answers with evidence from the passage.

(a) How do you think Li Ming felt at the end of his first day at Sophie's school? Describe in detail.

Question Three continues on the next page >>

- (b) Li Ming and Sophie have different views on studying and playing sport. Explain their views and provide reasons for them, including possible cultural explanations.

Li Ming: _____

Sophie: _____



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