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90878



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!



SUPERVISOR'S USE ONLY

Level 1 French, 2017

90878 Demonstrate understanding of a variety of spoken French texts on areas of most immediate relevance

2.00 p.m. Monday 27 November 2017

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken French texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken French texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken French texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

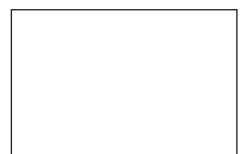
You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL



ASSESSOR'S USE ONLY

FIRST PASSAGE: A l'école/At school

Josh is from New Zealand, and he is visiting his exchange partner, Luc, in France. It is his first day at school, and a teacher is talking to him about the day. Question One is based on this passage. Listen to the conversation, and use the information you hear to answer the question in your choice of English, te reo Māori, and/or French. You now have 30 seconds to read the question.

You can make notes in the boxes below as you listen, to help you plan your answer.

LISTENING NOTES

Section 1

Section 2

Section 3

Section 4

QUESTION ONEASSESSOR'S
USE ONLY

(a) (i) What time do lessons start? _____

(ii) Why might Josh enjoy lunchtimes?

(b) How will Luc make Josh's day easier?

(c) How does the teacher reassure Josh?

SECOND PASSAGE: *Des projets pour demain/Plans for tomorrow*ASSESSOR'S
USE ONLY

It is Friday evening, and Josh is having dinner with his host family. His host mother explains what is going to happen on Saturday. Question Two is based on this passage. Listen to Josh's host mother, and use the information you hear to answer the question in your choice of English, te reo Māori, and/or French. You now have 30 seconds to read the question.

You can make notes in the boxes below as you listen, to help you plan your answer.

LISTENING NOTES

Section 1

Section 2

Section 3

Section 4

QUESTION TWOASSESSOR'S
USE ONLY

(a) Why does Josh's host mother apologise?

(b) Explain the plans for the morning. Include as many details as you can.

(c) Describe how the boys can help Josh's host mother in the afternoon.

(d) Why might Josh have problems in the evening?

THIRD PASSAGE: *En ville*/In town

During his stay in France, Josh is making a series of podcasts for his French class in New Zealand. Question Three is based on this passage. Listen to this podcast about his town, and use the information you hear to answer the question in your choice of English, te reo Māori, and/or French. You now have 30 seconds to read the question.

You can make notes in the boxes below as you listen, to help you plan your answer.

LISTENING NOTES

Section 1

Section 2

Section 3

QUESTION THREEASSESSOR'S
USE ONLY

(a) How long has Josh been in France?

(b) (i) Where is the town located?

(ii) Where is his favourite place? Explain why he likes it.

(c) Describe the disadvantages of the town, according to Josh.

(d) Explain why Josh likes going to the bakery.
