

90883



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

## Level 1 German, 2017

### 90883 Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance

2.00 p.m. Wednesday 22 November 2017

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken German texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken German texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

ASSESSOR'S USE ONLY

**FIRST PASSAGE: *Meine Nachbarin hat eine Katze***  
**My neighbour has a cat**

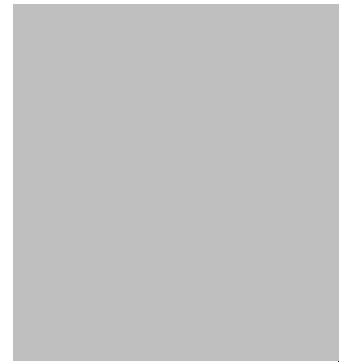
ASSESSOR'S  
USE ONLY

Listen to a woman talking about her experiences with a cat. Question One is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. Base your answer on the passage, and use the information you hear to justify your ideas. You now have 30 seconds to read the question.

**Glossed vocabulary**

Stoff	cloth material
Korb	basket
weich	soft

**LISTENING NOTES**



**QUESTION ONE**ASSESSOR'S  
USE ONLY

(a) What do we learn about Molly in Section One?

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(b) Describe Molly's habits.

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(c) Why is Molly important to the speaker?

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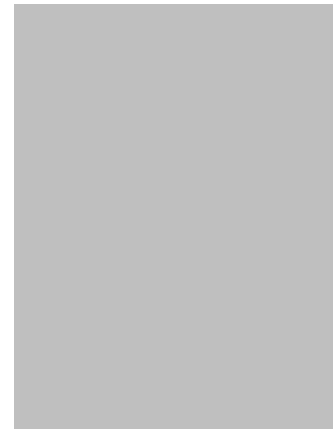
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**SECOND PASSAGE: *Die Schule in Deutschland und Neuseeland*  
School in Germany and New Zealand**ASSESSOR'S  
USE ONLY

Danielle is a New Zealand exchange student in Germany. She and her host mother are talking about a school custom. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. Base your answer on the passage, and use the information you hear to justify your ideas. You now have 30 seconds to read the question.

**Glossed vocabulary**

Hexenhut	witch's hat
Spielzeugauto	toy car
Stofftier	soft toy
stolz	proud

**LISTENING NOTES**

There is more space for LISTENING NOTES on page 6.

**QUESTION TWO**ASSESSOR'S  
USE ONLY

(a) What is a "Schultüte", and who gets one?

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(b) Describe what a "Schultüte" looks like, and what is inside it.

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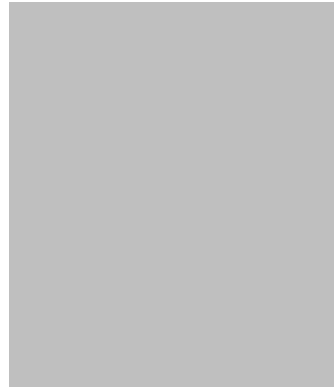
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**Question Two continues  
on page 7**

**LISTENING NOTES**



**ASSESSOR'S  
USE ONLY**

(c) Why do children get a "Schultüte"?

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(d) How does Danielle's first day at school in New Zealand compare with a first day at school in Germany?

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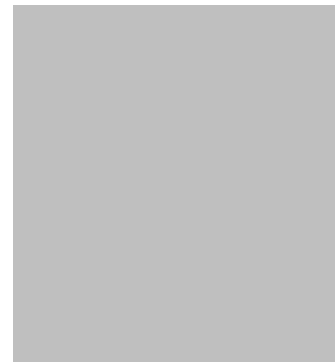
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**THIRD PASSAGE: *Extremsport Parkour/Parkour extreme sport***ASSESSOR'S  
USE ONLY

Listen to Simon as he introduces you to an extreme sport called Parkour. Look at the pictures to get an idea of what this sport is about. Question Three is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. Base your answer on the passage, and use the information you hear to justify your ideas. You now have 30 seconds to read the question.

**Glossed vocabulary**

Mischung	a mixture
springen	jump
klettern	climb
balancieren	balance
Ausdauer	stamina

**LISTENING NOTES**



**QUESTION THREE**ASSESSOR'S  
USE ONLY

(a) What does Simon say about Parkour?

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(b) How and where does Simon train for Parkour? Provide as much detail as possible.

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(c) What kind of person might be interested in this sport?

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## Acknowledgements

Material from the following sources has been used in this examination.

Page	Sources
2	<a href="https://pixabay.com/static/uploads/photo/2016/03/31/19/36/animal-1295154__180.png">https://pixabay.com/static/uploads/photo/2016/03/31/19/36/animal-1295154__180.png</a>
4	<a href="https://www.1-2-family.de/schule/schule-mit-fuenf-die-vorzeitige-einschulung/">https://www.1-2-family.de/schule/schule-mit-fuenf-die-vorzeitige-einschulung/</a>
6	<a href="http://www.pupoll.com/polls/wie-findest-du-es-wenn-kinder-eine-schultuete-zum-ersten-schultag-bekommen-2014-8-4">http://www.pupoll.com/polls/wie-findest-du-es-wenn-kinder-eine-schultuete-zum-ersten-schultag-bekommen-2014-8-4</a>
8	(top) <a href="http://www.flowacademy.co.nz/flow-classes/parkour-classes-auckland/">http://www.flowacademy.co.nz/flow-classes/parkour-classes-auckland/</a> (middle) <a href="https://nz.pinterest.com/lindaruth12/parkour-and-freerunning/">https://nz.pinterest.com/lindaruth12/parkour-and-freerunning/</a> (bottom) <a href="http://parkour.ph/v2/wp-content/uploads/2013/06/er.jpg">http://parkour.ph/v2/wp-content/uploads/2013/06/er.jpg</a>