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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 1 German, 2017

90886 Demonstrate understanding of a variety of German texts on areas of most immediate relevance

2.00 p.m. Wednesday 22 November 2017

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of German texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of German texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of German texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90886R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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FIRST TEXT: *Junge Leute und ihr Geld*/Young people and their money

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Read the text on pages 2 and 3 of the resource booklet. Use it to answer Question One. Answer in your choice of English, te reo Māori, and/or German.

Read all parts of the question before you begin, and remember to support your answers with evidence from the text.

QUESTION ONE

- (a) Complete the table with details of where the teenagers get their money, and what they do with it.

	Where they get their money from	What they do with their money
Petra		
Max		

	Where they get their money from	What they do with their money
Andrea		
Lukas		
Kevin		

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**Question One continues
on the following page**

(b) Describe each teenager's attitude towards money.

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Petra: _____

Max: _____

Andrea: _____

Lukas: _____

Kevin: _____

(c) Which teenager do you think is being best prepared to manage money as an adult, and why?

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SECOND TEXT: *Meine Traumschule/My dream school*

Read the text on page 4 of the resource booklet. Use it to answer Question Two. Answer in your choice of English, te reo Māori, and/or German.

Remember to support your answers with evidence from the text.

QUESTION TWO

- (a) What changes would Jennifer and Daniel like to see at their schools?

Jennifer: _____

Daniel: _____

**THIRD TEXT: *Lust auf Geocaching oder Schachboxen?*
Anyone for geocaching or chessboxing?**

Read the text on page 5 of the resource booklet. Use it to answer Question Three. Answer in your choice of English, te reo Māori, and/or German.

Remember to support your answers with evidence from the text.

QUESTION THREE

(a) Complete the table with information about the new AGs (after school clubs).

	Geocaching	Chessboxing
Describe the activity		
Where does it take place?		
Who would it appeal to?		

(b) Which of the new AGs would you like to join? Neither? One? Or both? Why?

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