

91087



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Level 1 Te Reo Māori, 2017

91087 Pānui kia mōhio ki te reo o tōna ao

9.30 a.m. Thursday 30 November 2017
Credits: Six

Paetae	Kaiaka	Kairangi
Pānui kia mōhio ki te reo o tōna ao.	Pānui kia mārama ki te reo o tōna ao.	Pānui kia mātau ki te reo o tōna ao.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

INSTRUCTIONS

Read each passage carefully, and answer in detail the questions that follow each passage.

Questions may be answered in **te reo Māori** or **English**.

KŌWAE TUATAHI

Taku ao hākinakina

Kei te whakaora anō tētehi kaimahi nō te Hauora o Ngāti Porou i ngā tākaro tawhito, i ngā tākaro korikori tinana a ngā tūpuna. Kua tukuna tētehi o a rātou kaimahi ki te hurihuri haere i te motu ki te whakaako i ngā āhuatanga o ēnei tākaro. E mea ana a Tākuta Ihirangi Heke, ko te Kī Ō Rahi te tākaro tawhito e whakaora nei.

He nui ngā hua o te tākaro nei:

- ka pakari tahi te tinana me te hinengaro
- ka ora mai he tākarotanga anō o te ao Māori, pēnei i te Waka Ama me te Mau Rākau
- kua maha ake ngā iwi o te ao whānui tonu kei te aro mai ki ngā tākarotanga a te Māori.

Hei tā Ihirangi, i hari atu te Hokowhitu a Tū i te tākaro o te Kī Ō Rahi ki Wīwī me Itari i ngā wā o te Pakanga Tuatahi o te Ao. I roto i ngā rangahau, a Harko Brown o Ngāpuhi, kei te tākaro tonu te hākinakina o Kī Ō Rahi i ngā iwi o Te Taitokerau. E mea ana a Ihirangi, tērā tētehi wero a Wīwī kia whakataetae te iwi o Wīwī ki te iwi Māori ki Aotearoa nei. Ā tērā tau hou pea e whakatinana i tēnei wero.

Kupu hou

whakaora	<i>revitalise</i>
tākaro / tanga	<i>sport activities</i>
hua	<i>benefits</i>
wero	<i>challenge</i>

QUESTION ONE

Āta whakamārama ki āu ake kupu, he aha ngā hua o tēnei kaupapa mō te Iwi Māori. Tikina ngā kōrero i te tuhinga hei taunaki i ō whakaaro. Kaua rawa e tāruarua noa i ngā kupu o te tuhinga.

In your own words, explain in detail how this development would benefit Māori. Give examples from the text to support your answer. Do NOT just copy from the text.

KŌWAE TUARUA

Taku ao tuakiri

Tēnā koe, ko Pita tōku ingoa. Ka noho ahau ki te taha o te maunga o Karioi, ki Whaingaroa. Nau mai, haere mai, ki tōku kāinga.

I tōku kāinga, me kaha uru te katoa o te whānau ki te mahi i ngā mahi o te pāmu. Ka whakapono mātou, “Ki te kotahi te kākaho ka whati, ki te kāpuia e kore e whati.”

I tōku kāinga, ka penupenuhia a mātou parakai ki te māra wairākau, ka kore e whiu ki te ipupara. Ka whakaute mātou i a Papatūānuku, ka whakatupu i o mātou ake māra kai.

I tōku kāinga, ka kaha whakamihhi, ka kaha akiaki, ka kaha whakanui mātou i te tangata. Ka whakaute mātou i te mana o te tangata ahakoa ko wai.

Nō reira hei whakaoti ake, i tōku kāinga ka whakaatu mātou i ngā uara whakaute i te taiao; i ngā pūmanawa e awhina mātou i a mātou anō; i ngā whanonga e whakamihhi mātou i te tangata, ahakoa ko wai.

Koinei tōku kāinga, koinei tōku ao, koinei tōku tuakiri.

Kupu hou

“Ki te kotahi te kākaho ka whati, ki te kāpuia e kore e whati.”

If there is but one toetoe stem, it will break; but if they are tied together, they will never break.

penupenuhia	<i>squashed together</i>
parakai	<i>leftovers</i>
māra wairākau	<i>compost garden</i>
whakaute	<i>respect</i>
akiaki	<i>encourage</i>
uara	<i>value</i>
pūmanawa	<i>attributes</i>
whanonga	<i>behaviour</i>

QUESTION TWO

- (a) Mēnā noho koe ki te kainga o Pita mō te rangi kotahi, he aha ētehi o ngā mea pai ka kite ai koe, ka mahi koe, ka ako rānei koe?

If you stayed at Pita’s house for one day, what would be some of the good things that you would see, do, and learn?

- (e) Mēnā koe i āhei te noho pēnei tonu i a Pita, ka whai atu koe? Ka kore rānei? He aha ai? Tikina atu ngā kōrero i te tuhinga hei taunaki i tō whakautu.

If you were able to live like Pita, would you? Or not? Why? Use references from the text to support your answer.



