

91099



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

Level 2 English, 2017

91099 Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence

2.00 p.m. Tuesday 21 November 2017
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence.	Analyse specified aspect(s) of studied visual or oral text(s) convincingly, supported by evidence.	Analyse specified aspect(s) of studied visual or oral text(s) perceptively, supported by evidence.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should answer ONE of the essay questions in this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

INSTRUCTIONS

Write an essay on at least ONE **visual or oral text** that you have studied, in response to ONE of the questions below.

Give the details of the text(s) in the box on page 3.

VISUAL OR ORAL TEXTS



Write your visual or oral text(s) essay in this booklet.



Do NOT write a written text(s) essay in this booklet.

QUESTIONS (Choose ONE)

1. Analyse how language features were used to foreshadow important events.
2. Analyse how colour was used to highlight a particular idea.
Note: "Idea" may refer to character, theme, or setting.
3. Analyse how the audience was encouraged to love or hate a particular character.
4. Analyse how one or more stereotypes were used to reinforce or challenge an idea.
Note: "Idea" may refer to character, theme, or setting.
5. Analyse how language features were used to create an interesting or unusual setting.
Note: "Setting" may refer to physical places as well as social and historical contexts.
6. Analyse how the ending shocked or surprised you.
7. Analyse how sound was used to manipulate the audience.
Note: "Sound" may refer to music, dialogue, sound effects and use of silence.

Visual or oral text type(s):*Tick (✓) your selection*

- | | | |
|---|---|--|
| <input type="checkbox"/> Film | <input type="checkbox"/> Drama production | <input type="checkbox"/> Oral performance |
| <input type="checkbox"/> Television programme | <input type="checkbox"/> Graphic novel | <input type="checkbox"/> Digital/online text |
| <input type="checkbox"/> Radio programme | | |

Title(s): _____**Director(s)/creator(s):** _____**PLANNING (OPTIONAL)**

