

91111



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

## Level 2 Chinese, 2017

### 91111 Demonstrate understanding of a variety of written and/or visual Chinese text(s) on familiar matters

2.00 p.m. Monday 27 November 2017  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Chinese text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Chinese text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Chinese text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91111R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–9 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

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**FIRST TEXT: 为什么要学中文? /Why learn Chinese?**

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Read the text on page 2 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or Chinese.

Remember to support your answers with evidence from the text.

**QUESTION ONE**

(a) What did Amy find out about the rising popularity of Chinese language learning in New Zealand?

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(b) What reasons does she give for this rising popularity?

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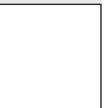
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**SECOND TEXT: 忙碌的一天 / A busy day**

Read the text on page 3 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or Chinese.

Remember to support your answers with evidence from the text.

**QUESTION TWO**

- (a) (i) Explain just how busy David is, giving details of his activities. What is the impact of this busy life on him?

How busy David is: \_\_\_\_\_

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The impact on him: \_\_\_\_\_

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(ii) Compare the attitudes of David's and Li Na's parents, as mentioned in the text.

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(b) What advice would you give David to improve his life? Justify your answer with evidence from the text.

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**THIRD TEXT: 丽丽搬到了新城市 / Lily moves to a new city**

Read the text on page 4 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or Chinese.

Remember to support your answers with evidence from the text.

**QUESTION THREE**

- (a) How does Lily feel about Beijing, compared to Shanghai? Explain in detail, using information from the text, covering three topics: weather, food, and language.

Weather: \_\_\_\_\_

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Language: \_\_\_\_\_

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(b) What are the things Lily used to do in Shanghai that she misses doing in Beijing?

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