

91121



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

## Level 2 French, 2017

### 91121 Demonstrate understanding of a variety of written and/or visual French text(s) on familiar matters

2.00 p.m. Wednesday 29 November 2017  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual French text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual French text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual French text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91121R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

ASSESSOR'S USE ONLY

**FIRST TEXT: *Un Néo-Zélandais en échange en France*  
A New Zealander on exchange in France**

Read the text on page 2 of the resource booklet. Use it to answer Question One. Answer in your choice of English, te reo Māori, and/or French.

Remember to support your answers with evidence from the text.

**QUESTION ONE**

(a) What general reasons does Matthew give for going on exchange?

---

---

---

---

---

(b) Why was it important for Matthew, personally, to leave New Zealand?

---

---

---

---

---

(c) What has he learnt from his experiences while on exchange?

---

---

---

---

---

---

---

---

---

---

(d) What advice does Matthew have for people considering going on exchange?

---

---

---

---

---

---

---

---

---

---

---

---

ASSESSOR'S  
USE ONLY

**SECOND TEXT: Josef Salvat**

Read the text on page 3 of the resource booklet. Use it to answer Question Two. Answer in your choice of English, te reo Māori, and/or French.

Remember to support your answers with evidence from the text.

**QUESTION TWO**

(a) How does Josef Salvat feel about Paris, and the French language?

---

---

---

---

---

---

---

---

(b) Why has he chosen to sing some of his songs in French?

---

---

---

---

---

---

(c) How do you know that music has influenced him since his youth?

---

---

---

---

---

---

---

---

(d) Describe how Josef Salvat feels about making a career in music.

---

---

---

---

---

---

---

---

---

---

---

---

ASSESSOR'S  
USE ONLY

**THIRD TEXT: *Les paquets neutres*/Plain packaging**

Read the text on page 4 of the resource booklet. Use it to answer Question Three. Answer in your choice of English, te reo Māori, and/or French.

Remember to support your answers with evidence from the text.

**QUESTION THREE**

- (a) According to the article, what effect is plain packaging likely to have on young and older people, and why?

Effect on young people: \_\_\_\_\_

---



---



---



---



---

Effect on older people: \_\_\_\_\_

---



---



---

- (b) Why might a tobacconist be against the move to plain packaging?

---



---



---



---



---

- (c) What is the former French Minister of Health's hope, and why?

---



---



---



---



---

(d) What is the New Zealand Minister of Health's hope, and why?

---

---

---

---

---

ASSESSOR'S  
USE ONLY

