

91146



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

## Level 2 Sāmoan, 2017

### 91146 Demonstrate understanding of a variety of written and/or visual Sāmoan text(s) on familiar matters

9.30 a.m. Friday 1 December 2017  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Sāmoan text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Sāmoan text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Sāmoan text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91146R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or Sāmoan. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

ASSESSOR'S USE ONLY

## FIRST TEXT: 'Āiga o ananafi ma 'Āiga o aso nei

Faitau le tusitusiga o lo'o i le itūlau e 2–3 o le pepa o tusitusiga. Fa'aaogā e tali mai ai le Fesili Muamua.

*Read the text on pages 2–3 of the resource booklet. Use it to answer Question One.*

### QUESTION ONE

- (a) Mai fa'amatalaga o tusitusiga, fa'atumu avanoa o le pusa o lo'o i lalo e fa'atusatusa ai 'āiga Sāmoa o ananafi ma 'āiga Sāmoa o aso nei.

*Based on the information in the text, complete the table below to compare Sāmoan families of yesterday with Sāmoan families of today.*

	<b>'Āiga o ananafi/ Families of yesterday</b>	<b>'Āiga o aso nei/ Families of today</b>
Fa'atulagaina/ Structure	1.  2.	1.  2.
Mafutaga/ Relationships	1.  2.	1.  2.
Tofi ma tiute Roles and responsibilities	1.  2.	1.  2.

(b) Mai au tali i le vāega (a), fa'amatala mai ni itū lelei ma ni itū lē lelei o itū'aiga 'āiga ('āiga o ananafi po'o 'āiga o aso nei), i lou manatu. Fa'aaogā fa'amaoniga mai le tusitusiga e lagolagoina ai lau tali.

*Based on your answers in part (a), what do you think are the main advantages and/or disadvantages of each type of family (yesterday's or today's)? Give evidence from the text to support your answer.*

Ruled lines for writing an answer.

## SECOND TEXT: *O vāega tāua e lima e fa'asino i taumafa saogalēmū*

Faitau le tusitusiga o lo'o i le itūlau e 4–5 o le pepa o tusitusiga. Fa'aaogā e tali ai le Fesili e Lua.  
*Read the text on pages 4–5 of the resource booklet. Use it to answer Question Two.*

AVANO A MO  
LE MAKA  
PEPA

ASSESSOR'S  
USE ONLY

### QUESTION TWO

- (a) O ā ni fautuaga e te 'avea i se tagata o lo'o fia fai le kuka o le sapsui ma le oka, ina ia saogalēmū le gāseseina o nei mea taumafa? Fa'aaogā fa'amaoniga mai le tusitusiga e lagolagoina ai lau tali.

*What advice would you give to a person who wants to cook sapsui (chop suey) and oka (raw fish), to ensure safe food preparation of these dishes? Support your answer with evidence from the text.*

Fautuaga 1 / Suggestion 1:

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Fautuaga 2 / Suggestion 2:

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

(b) I le tusitusiga, o lo'o tusia ai le fa'a'upuga leni "O le iloa = Puipuia". Fa'amatala le feso'ota'iga o leni fa'a'upuga ma fa'amatalaga o lo'o t'aua i le tusitusiga. Fa'aaoga fa'amaoniga mai le tusitusiga e lagolagoina ai lau tali.

*A statement from the text is, "O le iloa = Puipuia". Explain how this statement relates to the information in the text. Give evidence from the text to support your answer.*

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

AVANOA MO  
LE MAKA  
PEPA  
ASSESSOR'S  
USE ONLY



**THIRD TEXT: O Michael Meredith, o se ali'i kuka lauiloa i Niu Sila**

AVANOA MO  
LE MAKA  
PEPA  
ASSESSOR'S  
USE ONLY

Faitau le tusitusiga o lo'o i le itūlau e 6 o le pepa o tusitusiga. Fa'aaogā e tali ai le Fesili e Tolu.  
*Read the text on page 6 of the resource booklet. Use it to answer Question Three.*

**QUESTION THREE**

(a) O ā itū'āiga lesona na a'oa'oina e Michael i lona ōlaga tuputupu a'e, **ma** o le ā fo'i le aogā o nei lesona iā te ia i lana galuega?

*What lessons did Michael learn growing up, and what use have these lessons been for him in his career?*

---

---

---

---

---

---

---

---

---

---

(b) O le ā le tāua o fa'ata'ita'iga a Metita ma le a'afiaga mo Michael? Fa'aaogā fa'amaoniga mai le tusitusiga e lagolagoina ai lau tali.

*What was the significance of Metita's influence on Michael? Use evidence from the text to support your answer.*

---

---

---

---

---

---

---

---

---

---

- (c) I lou manatu, o le ā se tulaga aupito sili ona tāua iā Michael, ua ia ‘ausia? Fa’aaogā fa’amaoniga mai le tusitusiga e lagolagoina ai lau tali.

*In your view, what would Michael consider to be his most important achievement? Use evidence from the text to support your answer.*

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Avanoa fa'aopoopo pe 'ā mana'omia.  
Extra space if required.  
Tusi le numera o le fesili.  
Write the question number(s) if applicable.**

AVANOA MO  
LE MAKA  
PEPA  
ASSESSOR'S  
USE ONLY

NUMERA O  
LE FESILI  
QUESTION  
NUMBER

91146