

91148



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

Level 2 Spanish, 2017

91148 Demonstrate understanding of a variety of spoken Spanish texts on familiar matters

2.00 p.m. Tuesday 28 November 2017
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Spanish texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Spanish texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Spanish texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST PASSAGE: *Entrevista: Éxodo urbano*
Interview: Exodus from the city

ASSESSOR'S
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Listen to Carolina, as she talks about her move from an urban area to a rural one. Question One is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Spanish. You now have 30 seconds to read the question.

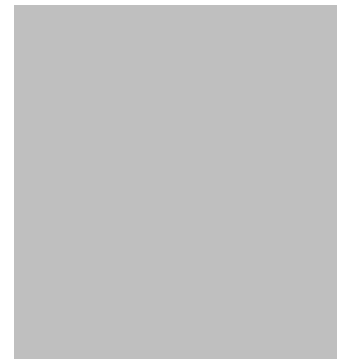
LISTENING NOTES

SECOND PASSAGE: *Una ciudad perdida* / A lost city

Listen to this report about a young Canadian, William Gadoury, who has recently made a great discovery. Question Two is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Spanish. You now have 30 seconds to read the question.

Glossed vocabulary

ubicación location

LISTENING NOTES

William Gadoury

QUESTION TWOASSESSOR'S
USE ONLY

- (a) According to what you have heard, how do young children escape the world of adults?

- (b) Who is William, and what is his childhood passion?

- (c) Explain why William's passion has received worldwide attention.

THIRD PASSAGE: *¡Prueba el turismo en el fondo del mar!*
Try tourism at the bottom of the sea!

ASSESSOR'S
USE ONLY

Listen to this marketing publicity for an underwater museum. Question Three is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Spanish. You now have 30 seconds to read the question.

LISTENING NOTES

