

91151



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

Level 2 Spanish, 2017

91151 Demonstrate understanding of a variety of written and/or visual Spanish texts on familiar matters

2.00 p.m. Tuesday 28 November 2017
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Spanish texts on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Spanish texts on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Spanish texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91151R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–6 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

**FIRST TEXT: *Cómo librarte de un viaje agotador*
How to cope with an exhausting trip**

ASSESSOR'S
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Read the text on page 2 of the resource booklet. Use it to answer Question One. Answer in your choice of English, te reo Māori, and/or Spanish.

QUESTION ONE

- (a) What advice is given in the blog post, to help people prepare for physically demanding trips? Use evidence from the text to explain your answer.

- (b) Describe the type of traveller you think the writer is. Explain, using evidence from the text.



SECOND TEXT: *La basura que suena*/Musical rubbish

ASSESSOR'S
USE ONLY

Read the text on page 3 of the resource booklet. Use it to answer Question Two. Answer in your choice of English, te reo Māori, and/or Spanish.

QUESTION TWO

- (a) Explain why a Google search of “the rubbish dump of Cateura” has surprising results. Use evidence from the text to support your answer.

- (b) Explain how what has been found in the rubbish dump has transformed the lives of some of the children of Cateura. Use evidence from the text to support your answer.



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