

91195



NEW ZEALAND QUALIFICATIONS AUTHORITY
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SUPERVISOR'S USE ONLY

Level 2 Latin, 2017

91195 Interpret adapted Latin text of medium complexity, demonstrating understanding

9.30 a.m. Tuesday 14 November 2017
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Interpret adapted Latin text of medium complexity, demonstrating understanding.	Interpret adapted Latin text of medium complexity, demonstrating clear understanding.	Interpret adapted Latin text of medium complexity, demonstrating thorough understanding.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Make sure that you have Vocabulary Booklet L2–LATIV.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

INSTRUCTIONS

Read the passage below, and answer ALL the questions in English, except where a response in Latin is specified.

The main parts of the words used in this passage, together with their meanings, are listed in alphabetical order in the vocabulary booklet.

The passage is repeated on pages 4 and 6 so that you will not need to turn back to this page.

The cost of attacking

The historian Livy tells how the Samnites tried to resist an invasion of their land by taking advantage

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agros urbesque oppugnandas profecti sunt.

QUESTION ONE

Refer to paragraph one (lines 1–4) to answer this question.

- (a) (i) What drove the Samnites to attack?

- (ii) Provide TWO quotations from paragraph one that support the view that the Samnites were brave to attack. Give the English meaning for each.

Quotation 1: _____

Quotation 2: _____

- (b) (i) Explain fully the comments made in this paragraph about the outcome of the attack.

- (ii) Who is the person making these comments?

- (c) Describe the weather that day.

- (d) Explain fully the effect this weather had on the Romans and the Samnites.

The Romans: _____

The Samnites: _____

- (e) (i) Identify the tense and mood of *abstulerit* (line 3).

- (ii) Explain why this mood has been used.

The cost of attacking

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QUESTION TWOASSESSOR'S
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Refer to paragraph two (lines 5–8) to answer this question.

(a) (i) What were the Roman guards doing?

(ii) Quote a Latin word that expresses how they did their job, and give its meaning in English.

(b) Explain another fault of the guards and the consequences it had.

(c) How and why did their Roman comrades react?

(d) (i) Explain TWO difficulties the Romans faced in the attack because of the weather.

(1) _____

(2) _____

(ii) Explain fully what the Romans consequently decided to do.

(e) (i) What part of speech and tense is *agentes* (line 5)?

(ii) To which noun does it refer?

The cost of attacking

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QUESTION THREE

Refer to paragraph three (lines 9–13) to answer this question.

- (a) Give TWO reasons why the Romans eventually gave up their pursuit of the Samnites. Quote the relevant supporting Latin in each case.

(1) _____

(2) _____

- (b) How many Samnites and Romans died?

Samnites: _____

Romans: _____

- (c) Apart from the number of enemy dead, what else pleased the Romans?

- (d) Explain fully how the Romans punished the Samnites for their attack.

- (e) (i) Identify the grammatical form of *oppugnandas* (line 13).

- (ii) What gender is it?

- (iii) What case is it, and why?

Extra space if required.
Write the question number(s) if applicable.

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QUESTION
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Acknowledgement

Material from the following source has been adapted for use in this examination:
Livy, *Ab Urbe Condita* 10. 32–33 from <http://www.thelatinlibrary.com/livy/liv10.shtml>.