

91238



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SUPERVISOR'S USE ONLY

Level 2 Health, 2017

91238 Analyse an interpersonal issue(s) that places personal safety at risk

2.00 p.m. Friday 10 November 2017
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Analyse an interpersonal issue(s) that places personal safety at risk.	Analyse in depth, an interpersonal issue(s) that places personal safety at risk.	Analyse comprehensively, an interpersonal issue(s) that places personal safety at risk.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91238R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

INSTRUCTIONS

In this examination, you are required to analyse the issue of **workplace bullying and harassment**.

Read **Resource Booklet 91238R** before answering the question in this booklet. Refer to the resource material and the information given in the scenario, as well as your own knowledge, to support your analysis when answering (a) to (c).

Space for planning your answers is provided on page 3.

Begin your answers on page 4.

Padraig's Scenario

Padraig recently immigrated to New Zealand from Ireland with his family. He is a qualified builder and has moved to Christchurch to help with the rebuild after the earthquake. He was recruited by a building company that sponsored his working visa to get him out to New Zealand.

He works under the supervision of an experienced builder, Jake, and alongside a 17-year-old apprentice, Aiden. The boss of the company works in an office and visits the building site only every so often to check on the builders' progress.

In his leadership role, Jake delegates the jobs to Padraig and Aiden, checks their workmanship, and advises them on changes they need to make to ensure the work is consistently of a high quality. At first, Padraig found Jake and Aiden welcoming, and enjoyed working alongside them. Over the last month, however, Padraig has begun to feel uncomfortable at work. Jake is constantly copying or making fun of Padraig's accent. He regularly tells jokes about Irishmen and frequently mispronounces Padraig's name. Padraig has tried a number of times to correct Jake, and is either ignored, or mocked.

Jake has also begun to give Padraig tasks to complete that are unachievable and cannot be completed in the time frame given. Padraig is an experienced builder and feels he is being set up to fail. Jake then gets angry with him, and belittles him by calling him lazy, and then saying that's just what he expects from an Irishman. Padraig feels hurt and humiliated, as he takes a lot of pride in his work, and his culture.

Aiden is always present and will laugh at Jake's jokes, but does not join in ridiculing Padraig. He can see Padraig is uncomfortable and embarrassed, but does not do anything to discourage Jake's behaviour.

Padraig is unsure what to do, as he does not enjoy going to work anymore, and finds it hard to concentrate on his job. Padraig does not find the boss of the company approachable, and fears he may not get any support if he went to see him. He is also under the impression that because the company sponsors his work visa, he is in no position to raise his concerns about the way Jake is treating him.

PLANNING (OPTIONAL)

Personal, interpersonal, and societal influences contributing to the bullying and harassment:

Short-term and long-term consequences for the well-being of Padraig, others directly affected by the bullying and harassment in the scenario, and for the workplace:

Personal, interpersonal, and societal strategies to manage the situation of bullying and harassment in the scenario, and to promote well-being in the workplace:

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