

91240



912400



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SUPERVISOR'S USE ONLY

Level 2 Geography, 2017

91240 Demonstrate geographic understanding of a large natural environment

2.00 p.m. Wednesday 15 November 2017

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate geographic understanding of a large natural environment.	Demonstrate in-depth geographic understanding of a large natural environment.	Demonstrate comprehensive geographic understanding of a large natural environment.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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INSTRUCTIONS

Name ONE **large natural environment case study** you will use to answer ALL parts of the question in this booklet.

In your answers, you should:

- integrate comprehensive supporting case study evidence
- use appropriate geographic terminology and relevant geographic concepts, showing insight.

Relevant Geographic Concepts**Environments**

Environments may be natural and / or cultural. They have particular characteristics and features, which can be the result of natural and / or cultural processes.

Location

Location is where something is found. It can be an advantage or a constraint. Location can be described in absolute or relative terms.

Perspectives

Ways of seeing the world that help explain differences in decisions about, responses to, and interactions with environments. Perspectives are bodies of thought, theories, or world views that shape people's values and have built up over time. They involve people's *perceptions* (how they view and interpret environments) and *viewpoints* (what they think) about geographic issues. Perceptions and viewpoints are influenced by people's *values* (deeply held beliefs about what is important or desirable).

Change

Change involves any alteration to the natural or cultural environment. Change can be spatial and / or temporal. It occurs at varying rates, at different times, and in different places.

Interaction

Interaction involves elements of an environment affecting each other and being linked together. Interaction incorporates movement, flows, connections, links, and interrelationships, which work together and may be one-way or two-way interactions.

Landscapes are the visible outcome of interactions. Interaction can bring about environmental change.

QUESTION**(a) Characteristics of the environment**

Natural characteristics of an environment include landforms (relief), climate, soils, and vegetation.

Fully explain how TWO characteristics of your large natural environment result from the interaction of the elements and/or processes within this environment.

You MUST include sketch maps and/or diagrams to support your explanations in the spaces on pages 4 and 6.

Characteristic (1): _____

Characteristic (2): _____

PLANNING (OPTIONAL)

Characteristic (1):

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Fully explain how this characteristic of your large natural environment results from the interaction of the elements and/or processes within this environment.

Characteristic (2):

Fully explain how this characteristic of your large natural environment results from the interaction of the elements and/or processes within this environment.

(b) Perceptions

Different groups of people and individuals have different perceptions of the natural environment. Perceptions can be cultural, economic, or political. Perceptions are outcomes of people's background, experiences, or involvement with the natural environment, and can change over time.

Fully explain how a group/individual's perception of your large natural environment has affected, or affects, their use of this environment.

Group/individual: _____

PLANNING (OPTIONAL)

