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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Level 2 Te Reo Māori, 2017

91286 Pānui kia mōhio ki te reo o te ao torotoro

9.30 a.m. Tuesday 21 November 2017

Credits: Six

Paetae	Kaiaka	Kairangi
Pānui kia mōhio ki te reo o te ao torotoro.	Pānui kia mārama ki te reo o te ao torotoro.	Pānui kia mātau ki te reo o te ao torotoro.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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NGĀ TOHUTOHU

E TORU ngā pātai matua kei te whakamātautau nei. Pānuihia ngā kōrero o ia kōwae, kātahi ka whakautu i ngā wāhanga KATOA o ia pātai.

INSTRUCTIONS

This examination has THREE questions, each relating to a passage or story. You must answer ALL questions.

TŪMAHI TUATAHI**KŌWAE TUATAHI: Tama tū, tama ora, tama noho, tama mate**

Tērā tētahi wahine ātaahua, tētahi wahine pukumahi, tētahi wahine marae hoki, ko Rona tōna ingoa. I whakaaetia e tōna whānau kia taumautia a Rona ki tētahi atu i runga anō i te tikanga o te tomo. Heoi anō, ko te tāne i kōwhiria e tōna whānau ehara i te tāne arotau ki a Rona. He tangata māngere, he inukorokoro ia rā, he tangata karo mahi ahakoa pēhea, engari ko te mahi ka pahure i a ia, ko te kai. Heoti, ki te moe a Rona i taua tāne e kore tōna whānau e patua ki te whakamā.

Kuputaka

taumau(tia)	<i>betroth / arrange marriage</i>
tikanga	<i>customary practice</i>
tomo	<i>betrothal / arrangement by family members to choose a partner</i>
arotau	<i>suitable</i>
inukorokoro	<i>inactive / a person who avoids work</i>
pahure	<i>accomplish</i>

Pātai 1

- He aha te/ngā kaupapa i roto i tēnei kōwae?
- Ki tōu whakaaro, he hua anō tō te taumau?
- He aha ai?/He aha i kore ai? Tēnā whakawhānuihia tō whakamārama.
- Tikina ngā kōrero kei runga hei taunaki i ōu whakaaro.

Tuhia tō whakautu ki **te reo Māori**, ki te **reo Ingarihi** rānei.

- What theme(s) is/are in this passage?
- In your opinion, are there benefits from having an arranged marriage?
- Why?/Why not? Please explain your reason.
- Refer to the text above to support your ideas.

Write your answer in **te reo Māori** OR **English**.

TŪMAHI TUARUA

KŌWAE TUARUA: Moea te ringa raupā

Tāria te wā ka tipu ngā tautohetohe i waenganui i a Rona rāua ko tōna hoa rangatira nā runga anō i tōna māngeretanga. I tētahi pō atarau i a Rona rāua ko tōna hoa rangatira e takoto ana ki roto i tō rāua moenga ka tīmata rāua ki te tautohetohe i te mea i wareware i a rāua ngā tahā wai te whakakī, ā, kāore tōna tāne i hiahia ki te haere ki te awa ki te whakakī i ngā tahā wai. I a Rona tonu e riri ana ka maranga ake ia i tō rāua moenga, ka kapo atu ia i ngā tahā, ā, ka haere tupehu ia ki te kōawa ki te tiki wai. I a ia e hoki atu ana i te kōawa ki tōna kāinga ka āraia e ngā kapua te atarau kātahi ka tutuki tōna waewae ki tētahi kōhatu i runga i te ara, ka hinga ia ki raro. Heoi, nā te riri o Rona ki tōna tāne ka tū ia, kātahi ka kangakanga atu ia ki te marama. Ka riri te marama ki te kōrero whakaiti a Rona ki a ia anō. Ka heke whakararo te marama ka mau i a Rona. Ka nanao atu a Rona ki tētahi rākau ngaio e tipu ana ki te taha o te ara, engari nā te kaha o te marama ka hutia a Rona, te rākau me ngā tahā wai, ka mutu, ka riro atu i te marama ki te rangi.

Kuputaka

tautohetohe	<i>quarrel / argue</i>
hoa rangatira	<i>husband / wife</i>
atarau	<i>moonlight</i>
tupehu	<i>infuriated / enraged / very, very angry</i>
kōawa	<i>stream</i>
ārai(a)	<i>obstruct / block out</i>
kangakanga	<i>curse / swear</i>
kōrero whakaiti	<i>insult / offensive language</i>
nanao	<i>grab hold of</i>
tahā	<i>gourd</i>

Pātai 2

- He aha te/ngā kaupapa i roto i tēnei kōwae?
- Ā, ki tōu whakaaro, he hua anō tō te whakatakariri?
- He aha ai?/He aha i kore ai? Tēnā whakawhānuihia tō whakamārama.
- Tikina ngā kōrero kei runga hei taunaki i ōu whakaaro.

Tuhia tō whakautu ki **te reo Māori**, ki te **reo Ingarihi** rānei.

- What theme(s) is/are in this passage?
- In your opinion, are there benefits from being angry?
- Why?/Why not? Please explain your reason.
- Refer to the text above to support your ideas.

Write your answer in **te reo Māori** OR **English**.

TŪMAHI TUATORU

KŌWAE TUATORU: Kia mahara ki te hē o Rona

Awatea rawa ake ka oho te hoa rangatira o Rona. I te whakaaro ia i hea kē a Rona. Ka rapu haere ia huri noa i te pā. Rapu nei, rapu nei, engari, auare ake. Ka hoki ia ki tōna kāinga me te pōhēhē anō hoki kua oma atu a Rona ki wāhi kē nā tōna riri ki a ia anō i te pō kua hipa atu nei. I te pō rā, ka mahuta ake anō te marama ka titiro whakarunga ia. Tumeke ana ia nā tana kitenga i a Rona e noho pōuri ana ki te mata o te marama. Maringi iho ōna roimata ki tōna hoa rangatira. Mai i taua wā ki tēnei wā kei te marama tonu a Rona e noho ana, e pupuri ana ki āna tahā wai me te rākau ngaio. Koinā tōna utu mō tāna mahi hē ki te marama.

Kuputaka

hoa rangatira	<i>husband / wife</i>
auare ake	<i>to no avail / with no success</i>
mahuta	<i>to rise up / arise</i>
tumeke	<i>surprised / shocked</i>
pōhēhē	<i>mistakenly thought / misunderstanding</i>

Pātai 3

- He aha te/ngā kaupapa i roto i tēnei kōwae?
- Kī ōu whakaaro, he hua i puta mai i te pōhēhētanga o te tāne a Rona?
- He aha ai?/He aha i kore ai? Tēnā whakawhānuihia tō whakamārama.
- Tikina ngā kōrero kei runga hei taunaki i ōu whakaaro.

Tuhia tō whakautu ki **te reo Māori**, ki te **reo Ingarihi** rānei.

- What theme(s) is/are in this passage?
- In your opinion, are there benefits from Rona's husband's misunderstanding?
- Why?/Why not? Please explain your reason.
- Refer to the text above to support your ideas.

Write your answer in **te reo Māori** OR **English**.

Extra space if required.
Write the question number(s) if applicable.

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USE ONLY**

**QUESTION
NUMBER**

Handwriting practice lines consisting of multiple horizontal rows for text entry, separated by a vertical line on the left.

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