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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

Level 2 Te Reo Māori, 2017

91287 Tuhi i te reo o te ao torotoro

9.30 a.m. Tuesday 21 November 2017
Credits: Six

Paetae	Kaiaka	Kairangi
Tuhi i te reo o te ao torotoro.	Tuhi kia whai kiko i te reo o te ao torotoro.	Tuhi kia whai hua i te reo o te ao torotoro.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should produce ONE essay in te reo Māori on ONE chosen topic.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

NGĀ TOHUTOHU

I tēnei whakamātautau, KŌTAHI te tuinga hei whakaotinga māu i **te reo Māori**.

Whiriwhirihia kia kotahi o ngā kaupapa e whai ake nei.

Kia 250 kupu neke atu.

Kia pai te whakatakoto i āu tuhituhi, kia mārama ki te kaupānui.

Tuhia tō whakautu ki te whārangi 5 o tēnei pukapuka.

INSTRUCTIONS

You are required to produce ONE essay in **teo reo Māori** to complete this examination.

Choose one topic from the list below.

Your writing must be a minimum of **250 words**.

Ensure that your work is clearly written and easy to read.

Write your response on page 5 of this booklet.

Kaupapa Tuatahi: Ngā reo e whā**Topic One: A speaker of four languages**

He mātau koe ki ngā reo e whā; te reo Ingarihi, te reo Hapani, te reo Pāniora me te reo Māori.

He aha ngā hua o te kōrero i ngā reo e whā, inarā, te reo Māori?

You are a person fluent in four languages: English, Japanese, Spanish, and Māori.

What are the benefits of speaking four languages, in particular the Māori language?

Kaupapa Tuarua: He Māngai**Topic Two: A student's voice**

Kua tohua e ngā ākonga o te kura, ngā māngai tokotoru, hei kanohi, hei waha kōrero, mā rātou i te pōari o te kura.

Kei te kāhui uiui koe, hei whiriwhiri ko wai ka hua, ko wai ka tohu, i ngā ākonga tokotoru nei hei māngai i te pōari.

Tuhia he reta, e whakamārama ana i pēhea tā koutou i whiriwhiri ai i te ākonga e tika ana hei māngai ki runga i te pōari.

Students of your school have voted their top three candidates to represent them on the Board of Trustees for your school.

You are on the panel to select the best of the three candidates to be the student representative.

Write a letter explaining how you will select the best candidate.

Kaupapa Tuatoru: Toku reo Taketake**Topic Three: My first language**

He tumuaki koe o tētahi kura. He tangata mātau koe ki te reo Ingarihi me te reo Māori engari ko te reo Māori tōu reo taketake.

He hiahia nō ngā pākeke o te kura, kia whakauruhia atu i te reo Māori me ōna tikanga ki roto i ngā mahi a te kura hei anga whakamua. Koirā i whiriwhiria ai e te pōari ko koe hei Tumuaiki.

Whakamāramahia me pēhea te whakatīnanahia i ēnei whakaaro.

You are the principal of a school. You are fluent in English and Māori. Māori is your first language.

The school's parents want te reo Māori and Māori culture put into the plan of the school moving forward. This was one of the main reasons for your appointment as principal.

Explain how you will put this plan into action.

**MAHERE WHAKAARO
PLANNING**

Whakaraupapahia ō whakaaro ki tēnei pouaka.
Use the box below to order your ideas.

Whakaritea āu tuhinga ki ngā pouaka ki raro nei.
Use the boxes below to plan your answer.

Timatanga
Introduction

He whakaaro
Ideas

- 1.
- 2.
- 3.

Whakamutunga
Conclusion

