

91304M



913045



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

Ohaoha Kāinga, Kaupae 2, 2017

91304M Te arotake i ngā rautaki whakatairanga hauora i whakaritea kia ea ai tētahi matea ā-taioranga

9.30 i te ata o te Rāapa, te 22 o Whiringa-ā-rangi, 2017
Ngā whiwhinga: E whā

Paetae	Kaiaka	Kairangi
Te arotake i ngā rautaki whakatairanga hauora i whakaritea kia ea ai tētahi matea ā-taioranga.	Te arotake i ngā rautaki whakatairanga hauora i whakaritea kia ea ai tētahi matea ā-taioranga, i runga i te whakaaro hōhonu.	Te arohaehae i ngā rautaki whakatairanga hauora i whakaritea kia ea ai tētahi matea ā-taioranga.

Tirohia mēnā e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

Me whakamātau koe i ngā wāhanga KATOA o te tūmahi kei roto i tēnei pukapuka.

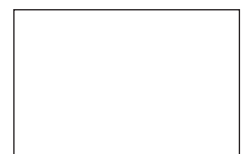
Tangohia te Pukapuka Rauemi 91304MR mai i te puku o tēnei pukapuka.

Mēnā ka hiahia whārangi atu anō mō ō tuhinga, whakamahia te wāhi wātea kei muri o tēnei pukapuka.

Tirohia mēnā e tika ana te raupapatanga o ngā whārangi 2–15 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE HEI TE MUTUNGA O TE WHAKAMĀTAUTAU.

TE TAPEKE



MĀ TE KAIMĀKA ANAKE

NGĀ TOHUTOHU

Pānuitia **Te Pukapuka Rauemi 91304MR**, ka whiriwhiri ai i ngā rautaki e RUA o ngā **rautaki whakatairanga hauora** e toru hei whakatairite i te whai hua o aua rautaki i a koe e whakaoti ana i te tūmahi i tēnei pukapuka.

Tautohua ngā rautaki e RUA i kōwhiria ai e koe ki raro nei.

Ko te rautaki tuatahi: _____

Ko te rautaki tuarua: _____

Whakamahia te whārangi 3 ki te whakamahere, ka tīmata ai i tō urupare ā-tuhi ki te whārangi 6.

TE TŪMAHI

Parahautia ko tēhea o ngā rautaki i kōwhiria ai e koe te mea **whai hua ake** hei whakatenatena i ngā hapori ki te whiriwhiri i ngā timotimo me ngā inu whai orange hei tiaki i te hauora.

I tō tuhinga, whakaarotia:

- te whai hua o ngā rautaki e RUA i kōwhiria ai e koe, e ai ki ngā whakataunga hauora e toru: **ngā āhukatanga ā-pāpori, ā-ōhanga, ā-taiao hoki** (te whai wāhi ā-tinana)
- ngā herenga me ngā painga o ngā rautaki e RUA i kōwhiria ai e koe
- ngā waiaro me ngā uara o te hunga whai wāhi atu
- ngā **tauirā whakatairanga hauora** e toru.

Whakamahia ngā tauira mai i te pukapuka rauemi hei taunaki i tō tuhinga.

TE WHAKAMAHERE (HE KŌWHIRINGA)	
Te rautaki tuatahi:	Te rautaki tuarua:
Ko te āhua o tā te rautaki whakatenatena i ngā hapori ki te kōwhiri i ngā timotimo me ngā inu whai oranga:	
Ko te whai hua o te rautaki e ai ki ngā āhuatanga ā-pāpori, ā-ōhanga, ā-taiao hoki:	
Ko ngā herenga me ngā painga o te rautaki, i runga tonu i te āhua o ngā waiaro me ngā uara o te hunga whai wāhi atu, me ngā taura whakatairanga hauora anō hoki:	

INSTRUCTIONS

Read **Resource Booklet 91304R**, and choose **TWO** of the three **health-promoting strategies** to compare their effectiveness, when answering the question in this booklet.

Identify your **TWO** chosen strategies below.

First strategy: _____

Second strategy: _____

Use page 5 to plan, then begin your written response on page 7.

QUESTION

Justify which of your chosen strategies would be **more effective** in encouraging communities to choose healthy snacks and drinks to maintain good health.

In your answer, consider:

- the effectiveness of **BOTH** of your chosen strategies, in relation to three determinants of health: **social, economic, and environmental** (physical access) **factors**
- the limitations and benefits of **BOTH** of your chosen strategies
- the attitudes and values of the people involved
- the three **models of health promotion**.

Use examples from the resource booklet to support your answer.

PLANNING (OPTIONAL)	
First strategy:	Second strategy:
How the strategy encourages communities to choose healthy snacks and drinks:	
Effectiveness of the strategy in relation to social, economic, and environmental factors:	
Limitations and benefits of the strategy, considering attitudes and values of the people involved, and the models of health promotion:	

Parahautia ko tēhea o ngā rautaki i kōwhiria ai e koe te mea **whai hua ake** hei whakatenatena i ngā hapori ki te whiriwhiri i ngā timotimo me ngā inu whai oranga hei tiaki i te hauora.

I tō tuhinga, whakaarotia:

- te whai hua o ngā rautaki e RUA i kōwhiria ai e koe, e ai ki ngā whakataunga hauora e toru: **ngā āhuatanga ā-pāpori, ā-ōhanga, ā-taiao hoki** (te whai wāhi ā-tinana)
- ngā herenga me ngā painga o ngā rautaki e RUA i kōwhiria ai e koe
- ngā waiaro me ngā uara o te hunga whai wāhi atu
- ngā **tauirā whakatairanga hauora** e toru.

Whakamahia ngā tauira mai i te pukapuka rauemi hei taunaki i tō tuhinga.

Ko te rautaki whai hua ake: _____

Ngā parahautanga: _____

Justify which of your chosen strategies would be **more effective** in encouraging communities to choose healthy snacks and drinks to maintain good health.

In your answer, consider:

- the effectiveness of BOTH of your chosen strategies, in relation to three determinants of health: **social**, **economic**, and **environmental** (physical access) **factors**
- the limitations and benefits of BOTH of your chosen strategies
- the attitudes and values of the people involved
- the three **models of health promotion**.

Use examples from the resource booklet to support your answer.

More effective strategy: _____

Justification: _____

TE
WĀHANGA
O TE
TŪMAHI

**He whārangi anō ki te hiahiatia.
Tuhia te wāhanga, ngā wāhanga rānei o te tūmahi mēnā e hāngai ana.**

Lined writing area with horizontal lines for text entry.

English translation of the wording on the front cover

Level 2 Home Economics, 2017

91304 Evaluate health promoting strategies designed to address a nutritional need

9.30 a.m. Wednesday 22 November 2017
Credits: Four

91304M

Achievement	Achievement with Merit	Achievement with Excellence
Evaluate health promoting strategies designed to address a nutritional need.	Evaluate, in depth, health promoting strategies designed to address a nutritional need.	Critically evaluate health promoting strategies designed to address a nutritional need.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91304R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.