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91396



NEW ZEALAND QUALIFICATIONS AUTHORITY
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Level 3 Classical Studies, 2017

91396 Analyse the impact of a significant historical figure on the classical world

9.30 a.m. Wednesday 22 November 2017
Credits: Six

Achievement	Achievement with Merit	Achievement with Excellence
Analyse the impact of a significant historical figure on the classical world.	Analyse, in depth, the impact of a significant historical figure on the classical world.	Analyse, with perception, the impact of a significant historical figure on the classical world.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ONE question in this booklet.

If you need more room for your answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

INSTRUCTIONS

Answer ONE of the four questions below, **with reference to a named historical figure of the classical world**.

Make sure the question you choose suits a significant historical figure of the classical world that you have studied.

You must answer using extended paragraphs, and may support your answer with bullet points, diagrams, and/or annotated sketches.

You must support your answer with relevant primary source evidence.

Space for planning has been provided on page 3. Begin your answer on page 4.

EITHER: QUESTION ONE

Discuss the extent to which a significant classical figure was successful in expanding his or her empire / territory.

OR: QUESTION TWO

Discuss the extent to which a significant classical figure led individuals and/or groups by example.

OR: QUESTION THREE

Discuss the extent to which a significant classical figure's ideology(ies)* affected how he or she was treated by others and/or was perceived by others.

** Ideology: A set of beliefs, e.g. religious, political, philosophical, military, or scientific.*

OR: QUESTION FOUR

Discuss the extent to which a significant classical figure was helped and/or hindered by others when bringing about change* for the society in which he or she lived.

** Change may be social, political, philosophical, scientific, etc.*

PLANNING

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Remember you must support your answer with relevant primary source evidence.

Question number: _____

Significant historical figure: _____

Begin your answer here:

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