

**RECORDING TRANSCRIPT  
LEVEL 3 CHINESE (91533), 2017**

*ENGINEER TRACK 1*

**READER 1** Audibility Check. Please listen carefully to this introduction.

This exam is NCEA Level 3 Chinese for 2017.

Please raise your hand if you heard that statement.

The Supervisor will now pause the recording to check that everyone has heard this introduction.

*ENGINEER PAUSE FOR 5 SECONDS*

*ENGINEER TRACK 2*

**READER 1** Listen to three passages. You will hear each passage three times. The first time you will hear the passage as a whole; the second and third times you will hear the passage in sections, with a pause after each. As you listen, you may make notes in the listening notes boxes provided. Before each passage begins, you will have 30 seconds per question to preview the questions. At the end of each passage, you will have 2 minutes to review your answers.

Open your booklet to page 2.

*ENGINEER PAUSE FOR 5 SECONDS*

**READER 1 First Passage**

**READER 5** 明年你打算做什么？

**READER 1** What are you going to do next year?

Listen to a conversation between David and Tingting, two Year 13 students who are discussing life after high school.

**Question One** is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

*ENGINEER PAUSE FOR 30 SECONDS*

**READER 1** First reading

*FIRST PASSAGE – SECTION 1*

**READER 2** 今天中午有奥克兰大学的介绍会，你想参加吗？

**READER 3** 我今天中午要和 Isaac 他们一起踢足球，没有时间去。

**READER 2** 你明年不打算上大学吗？如果你要上大学，我觉得参加不同大学的介绍会，对你很重要。

**READER 3** 明年我不想去上大学，我想到国外去看一看，一边旅游一边工作。

**READER 2** 真的吗？你不去上大学，你的父母会同意吗？

*FIRST PASSAGE – SECTION 2*

**READER 3** 我的父母很支持我去国外旅行和工作，他们的想法和我一样，觉得在国外旅行和工作的经历会对我以后的生活很有帮助，这比上大学更重要。你打算明年上大学，对吧？

**READER 2** 对，我父母希望我以后当一个医生，所以我一定得上大学，如果我不上大学，他们会非常生气的。

**READER 3** 为什么你的父母对你有这么高的期望？

**READER 2** 他们认为只有上大学，以后才会找到一个好工作，有了好工作，将来就会有好的生活。他们说我可以上完大学以后，去国外旅游或者工作，也可以在大学放假的时候，去旅游和工作，这样不是更好吗？

**READER 3** 你也这样想吗？

**READER 2** 我觉得我父母说得对。

*ENGINEER PAUSE FOR 10 SECONDS*

*ENGINEER TRACK 3*

**READER 1** Second and Third readings, with pauses.

**Question One.**

Section 1.

*ENGINEER INSERT FIRST PASSAGE – SECTION 1  
PAUSE 20 SECONDS*

**READER 1** Section 1 again

*ENGINEER INSERT FIRST PASSAGE – SECTION 1  
PAUSE 20 SECONDS*

**READER 1** Section 2

*ENGINEER INSERT FIRST PASSAGE – SECTION 2  
PAUSE 20 SECONDS*

**READER 1** Section 2 again

*ENGINEER INSERT FIRST PASSAGE – SECTION 2  
PAUSE 20 SECONDS*

**READER 1** That is the end of Question One. You now have 2 minutes to review your answers.

*ENGINEER PAUSE 120 SECONDS*

ENGINEER TRACK 4

**READER 1** Second Passage

**READER 5** 帮助中国学生

**READER 1** Helping Chinese students

Anika hopes to be elected the student representative on her school's Board of Trustees. Listen to her addressing a meeting of the school's Chinese international students, lobbying them for support.

**Question Two** is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

ENGINEER PAUSE FOR 30 SECONDS

**READER 1** First reading

SECOND PASSAGE – SECTION 1

**READER 5** 大家好! 我叫 **Anika**, 我听说你们平常在学校里有一些问题, 比如说, 英文不太好, 上课的时候常常听不懂老师说什么, 所以我想帮助你们。你们很多人的数学很好, 数学考试总是得高分, 我想从下个星期开始, 请一些数学不太好, 但是英文比较好的新西兰同学来帮助你们学习英文, 你们觉得这个想法怎么样?

**READER 4** **Anika**, 我认为你的想法很好, 一方面, 我们中国同学可以提高英文成绩, 中国同学也可以帮助新西兰同学学习数学, 提高他们的数学成绩。我觉得别的中国同学也一定会支持你的想法。那么, 我们什么时候开始呢?

SECOND PASSAGE – SECTION 2

**READER 5** 我们从下个星期一开始吧, 下星期一午饭时间一起去中文教室, 我先去跟王老师说一说, 让他星期一中午不要在教室里安排别的活动, 他平时很关心我们, 一定会支持我们的。

对了, 你们有些同学没有很多新西兰朋友, 我觉得利用中午时间和新西兰同学一起学习, 不但可以提高英文, 而且也是交朋友的好机会。

**READER 4** 对对对, 我相信中国同学会有越来越多的新西兰朋友。

ENGINEER PAUSE FOR 10 SECONDS

ENGINEER TRACK 5

**READER 1** Second and Third readings, with pauses

**Question Two.**

Section 1.

*ENGINEER INSERT SECOND PASSAGE – SECTION 1  
PAUSE 20 SECONDS*

**READER 1** Section 1 again

*ENGINEER INSERT SECOND PASSAGE – SECTION 1  
PAUSE 20 SECONDS*

**READER 1** Section 2

*ENGINEER INSERT SECOND PASSAGE – SECTION 2  
PAUSE 20 SECONDS*

**READER 1** Section 2 again

*ENGINEER INSERT SECOND PASSAGE – SECTION 2  
PAUSE 20 SECONDS*

**READER 1** That is the end of Question Two. You now have 2 minutes to review your answers.

*ENGINEER PAUSE 120 SECONDS*

ENGINEER TRACK 6

**READER 1** Third Passage

**READER 5** 你篮球打得真好!

**READER 1** You play basketball really well!

Matthew is part of the New Zealand team attending the Youth Basketball Games in Nanjing, China. Listen to Matthew being interviewed on Nanjing Youth TV station.

**Question Three** is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

ENGINEER PAUSE FOR 30 SECONDS

**READER 1** First reading

THIRD PASSAGE–SECTION 1

**READER 2** 你好! Matthew, 我听说你在学校是一个明星, 原因是你篮球打得好, 对吗?

**READER 3** 哪里哪里。

**READER 2** 那么, 谁对你打篮球帮助最大?

**READER 3** 对我帮助最大的人是我的父亲, 他篮球打得非常好, 在我上小学的时候, 他就到我的学校教我和我的同学打篮球, 现在我上高中, 我父亲也在我的学校教我和同学打篮球。

**READER 2** 你父亲是你现在学校的老师吗?

**READER 3** 不是, 他是一个工程师, 不在我们学校工作。但是他每个星期二和星期五放学以后, 都到我们学校带我们练习打篮球。

*THIRD PASSAGE – SECTION 2*

**READER 2** 你爸爸真好！除了你爸爸以外，还有谁，对你帮助很大呢？

**READER 3** 我的学校对我帮助也很大，他们经常安排我们去和别的学校比赛。我们每年都有很多比赛，你知道，比赛对我们来说很重要，比赛越多，提高越快。老师们也很关心我们的比赛成绩，要是我们赢了，他们会说：“很好很好！”要是我们输了，他们会说：“没关系，你们平时打得很好，我相信你们下次一定会赢！”老师们给了我很多信心，我很幸运，有一个很好的学校和那么多好老师。

*ENGINEER PAUSE FOR 10 SECONDS*

*ENGINEER TRACK 7*

**READER 1** Second and Third readings, with pauses

**Question Three.**

Section 1.

*ENGINEER INSERT THIRD PASSAGE – SECTION 1  
PAUSE 20 SECONDS*

**READER 1** Section 1 again

*ENGINEER INSERT THIRD PASSAGE – SECTION 1  
PAUSE 20 SECONDS*

**READER 1** Section 2

*ENGINEER INSERT THIRD PASSAGE – SECTION 2  
PAUSE 20 SECONDS*

**READER 1** Section 2 again

*ENGINEER INSERT THIRD PASSAGE – SECTION 2  
PAUSE 20 SECONDS*

**READER 1** This is the end of the recording.