

# 3

91533



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

## Level 3 Chinese, 2017

### 91533 Demonstrate understanding of a variety of extended spoken Chinese texts

2.00 p.m. Thursday 30 November 2017  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Chinese texts.	Demonstrate clear understanding of a variety of extended spoken Chinese texts.	Demonstrate thorough understanding of a variety of extended spoken Chinese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have two minutes to review your answers.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

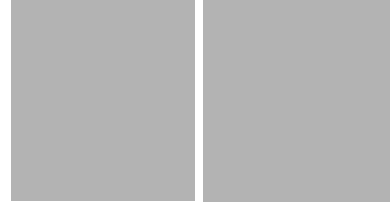
**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

ASSESSOR'S USE ONLY

**FIRST PASSAGE: 明年你打算做什么?/What are you going to do next year?**

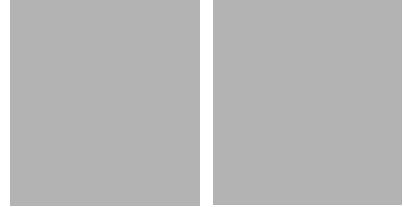
Listen to a conversation between David and Tingting, two Year 13 students who are discussing life after high school. Question One is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

ASSESSOR'S  
USE ONLY**LISTENING NOTES**



**SECOND PASSAGE: 帮助中国学生/Helping Chinese students**ASSESSOR'S  
USE ONLY

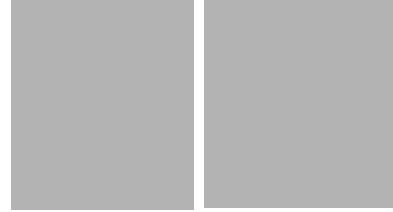
Anika hopes to be elected the student representative on her school's Board of Trustees. Listen to her addressing a meeting of the school's Chinese international students, lobbying them for support. Question Two is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

**LISTENING NOTES**



**THIRD PASSAGE: 你篮球打得真好! / You play basketball really well!**ASSESSOR'S  
USE ONLY

Matthew is part of the New Zealand team attending the Youth Basketball Games in Nanjing, China. Listen to Matthew being interviewed on Nanjing Youth TV station. Question Three is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

**LISTENING NOTES**









## Acknowledgements

Images from the following sources have been used in this examination.

Page	Source
2	(left) <a href="https://nz.pinterest.com/andersonsha2705/boys/">https://nz.pinterest.com/andersonsha2705/boys/</a> (right) <a href="https://commons.wikimedia.org/wiki/File:Chinese_Girl_1.jpg">https://commons.wikimedia.org/wiki/File:Chinese_Girl_1.jpg</a>
4	(left) <a href="http://www.saintkentigern.com/news/college-senior-prizegiving-2013/">http://www.saintkentigern.com/news/college-senior-prizegiving-2013/</a> (right) <a href="https://www.forest.org.uk/">https://www.forest.org.uk/</a>
6	(left) <a href="http://www.mlmusic.school.nz/staff/our-music-teachers">http://www.mlmusic.school.nz/staff/our-music-teachers</a> (right) <a href="http://www.scmp.com/news/hong-kong/article/1719865/hong-kong-student-lands-rare-humanities-place-and-scholarship">http://www.scmp.com/news/hong-kong/article/1719865/hong-kong-student-lands-rare-humanities-place-and-scholarship</a>



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